

CAMBRIDGE

CL CAMBRIDGE  
LEARN

# My FIRST STEPS WITH CAMBRIDGE

NURSERY

NUMERACY SKILLBOOK



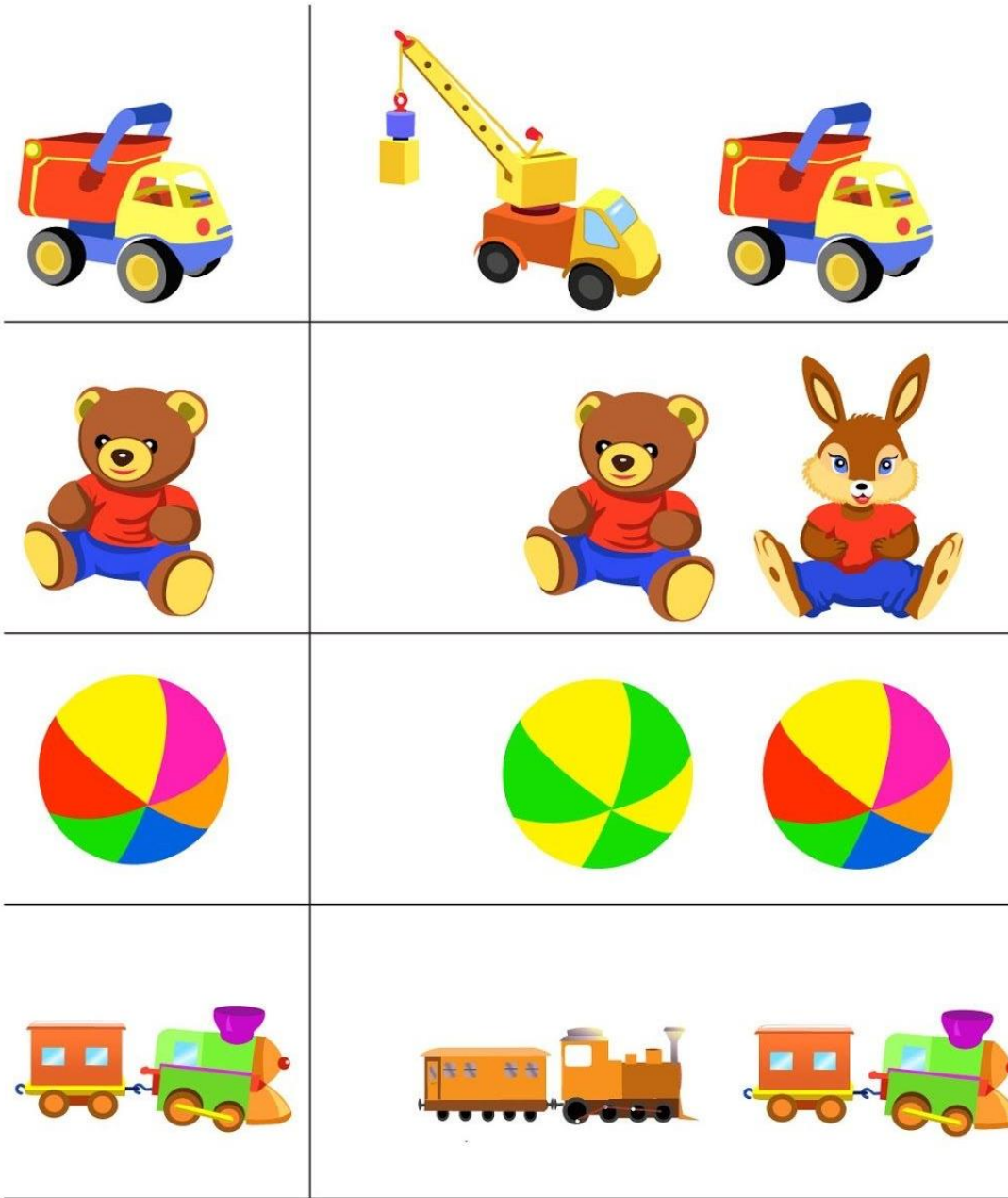


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(CW) Same and Different

Circle the Same Picture from the images below :



# (HW) Same and Different

Circle the Same Picture from the images below :

(CW) Light and Heavy



Circle the heavier object.



Circle the heavier object.



Circle the lighter object.

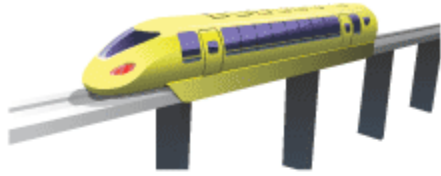


Circle the lighter object.



(HW) Light and Heavy

Circle the lighter object.



Circle the heavier animal.



Circle the lighter animal.

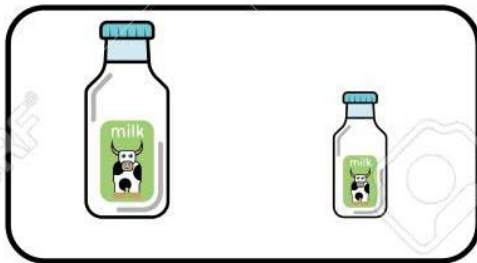
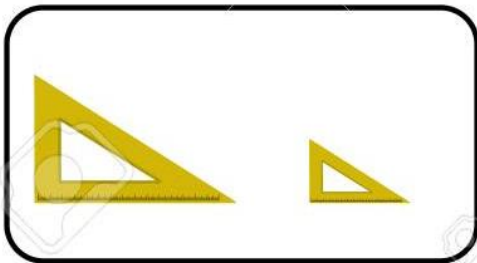
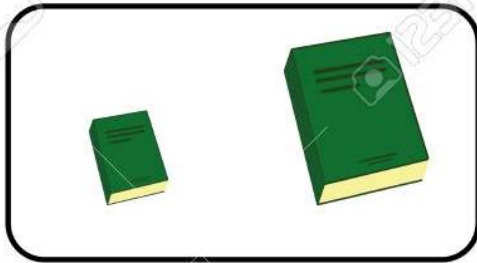
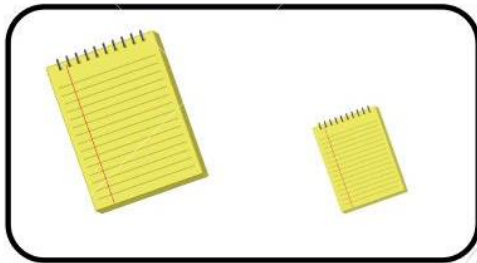
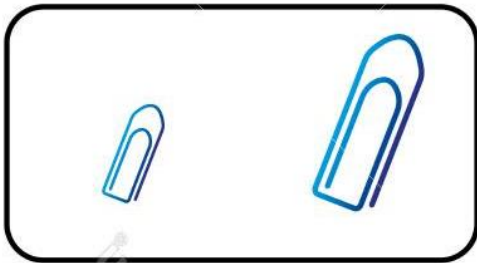
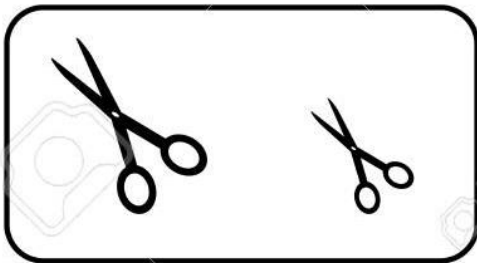
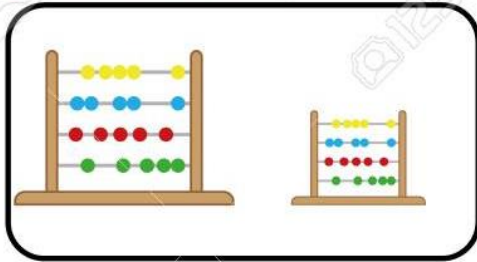
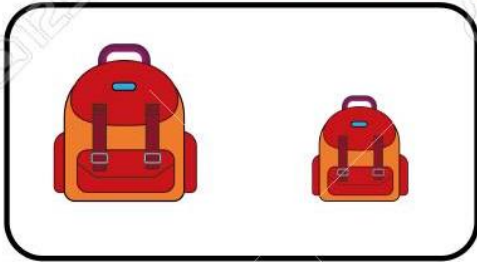


Circle the heavier animal.



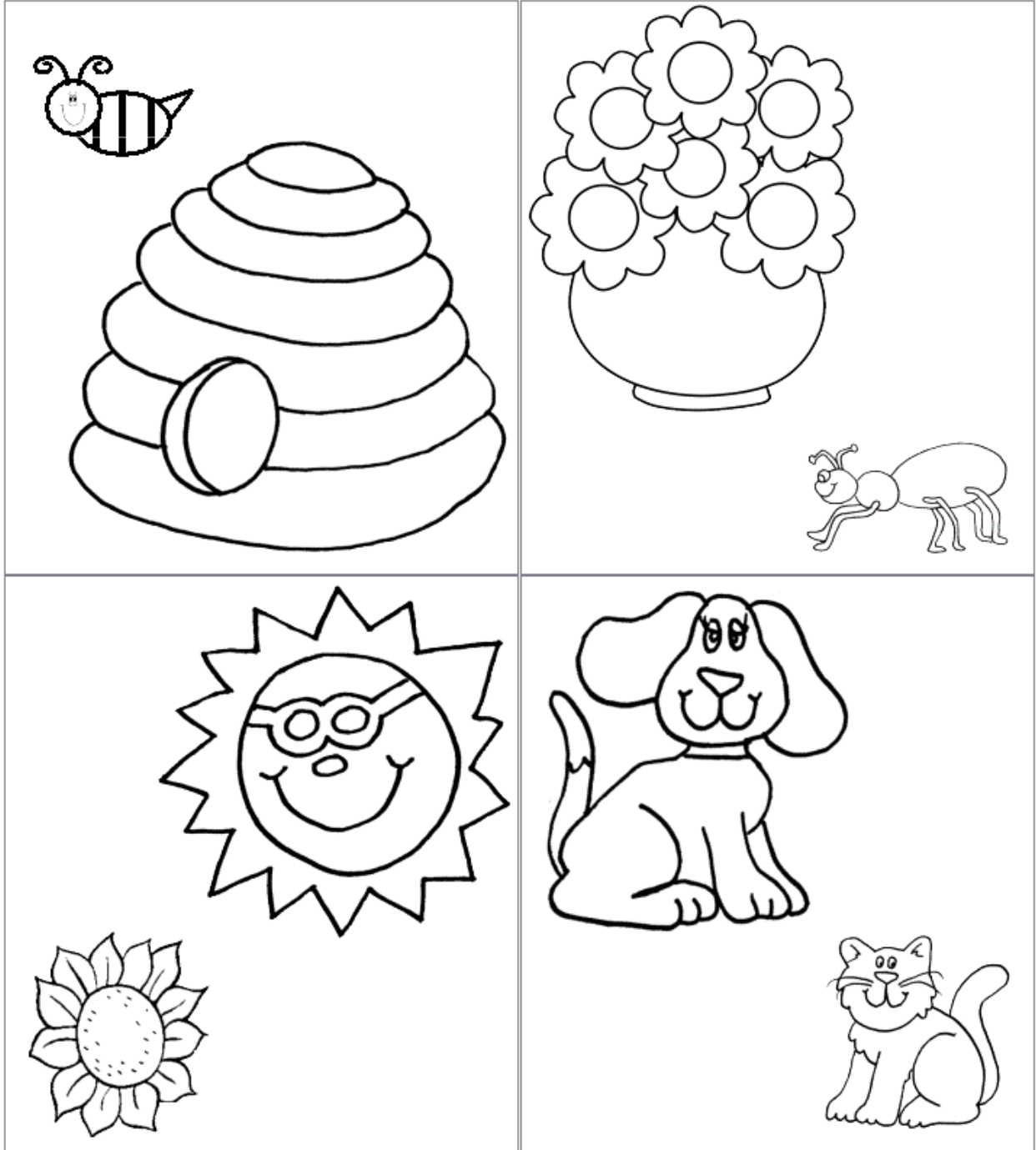
# (CW) Big and Small

Click the Big School Things



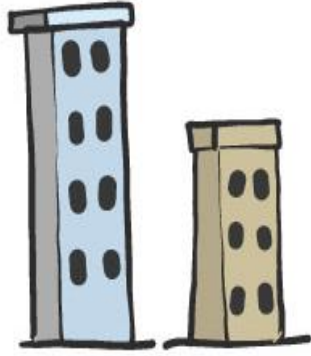
# (HW) Big and Small

Circle the Small Picture and Color all pictures

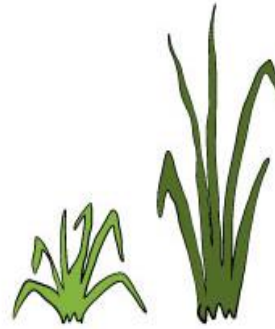




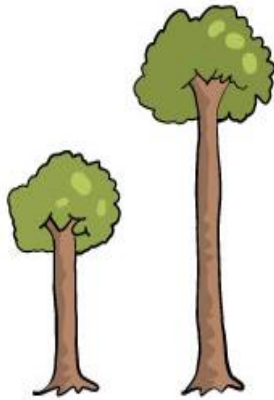
(CW) Tall and Short



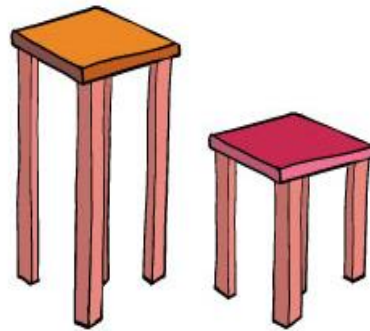
Which building is taller? Circle it.



Which grass is shorter? Circle it.



Which tree is taller? Circle it.



Which table is shorter? Circle it.



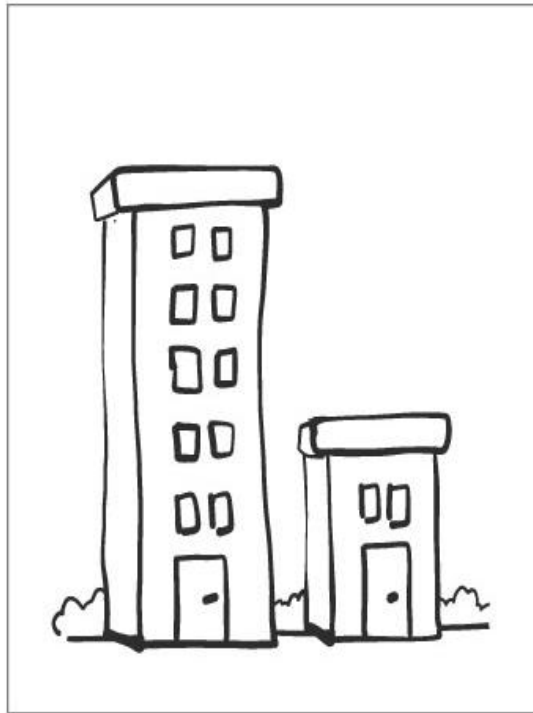
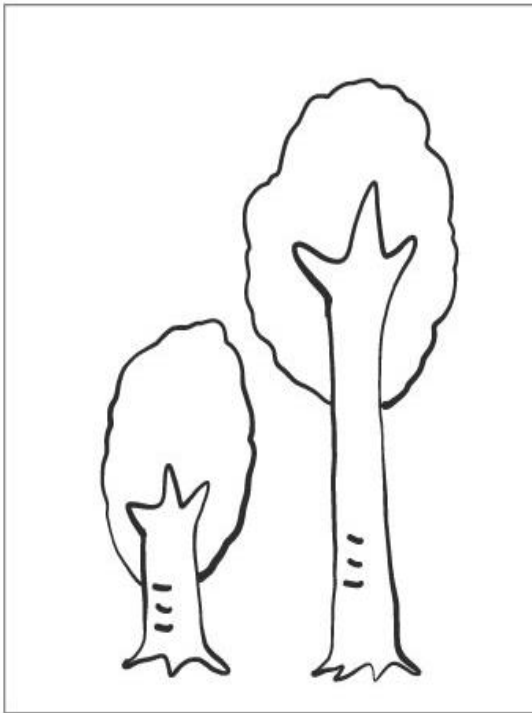
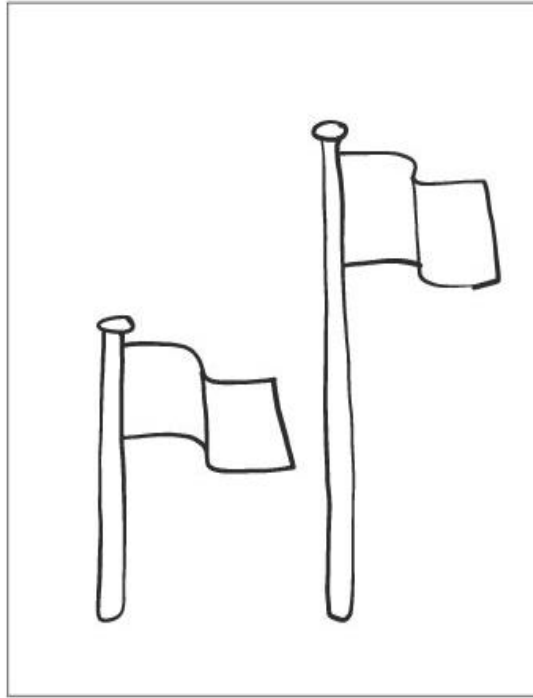
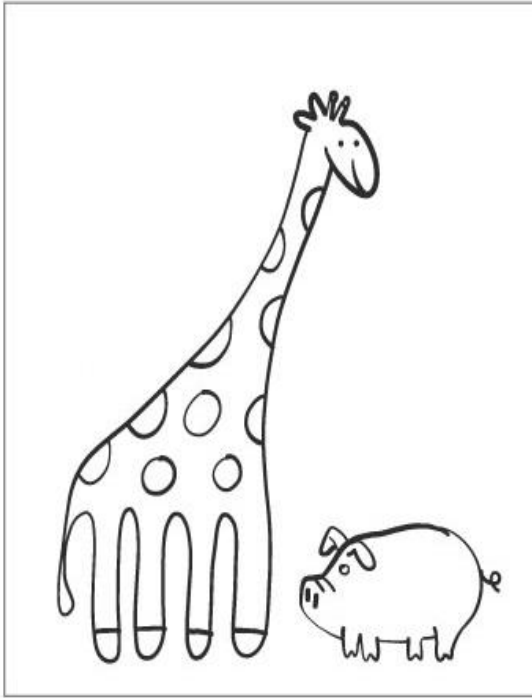
Which mountain is taller? Circle it.



Which post is shorter? Circle it.

# (HW) Tall and Short

Color the picture, Circle the Short One

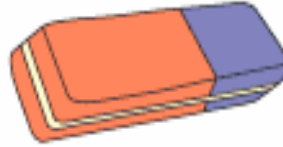


(CW) Long and Short

1. which is longer?



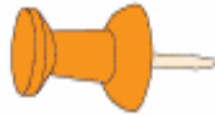
2. which is shorter?



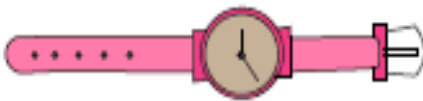
3. which is shorter?



4. which is longer?



5. which is longer?

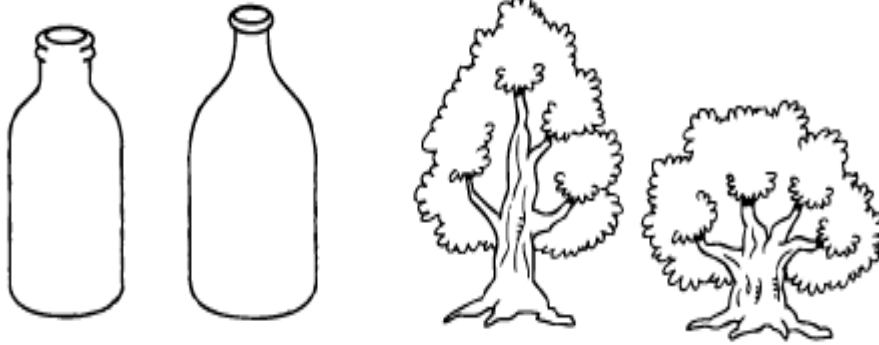


6. which is shorter?

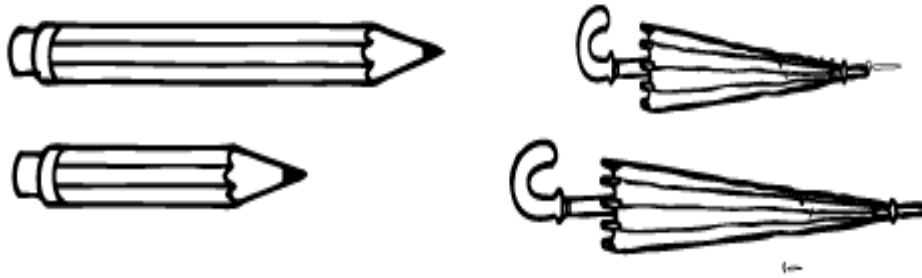


## (HW) Long and Short

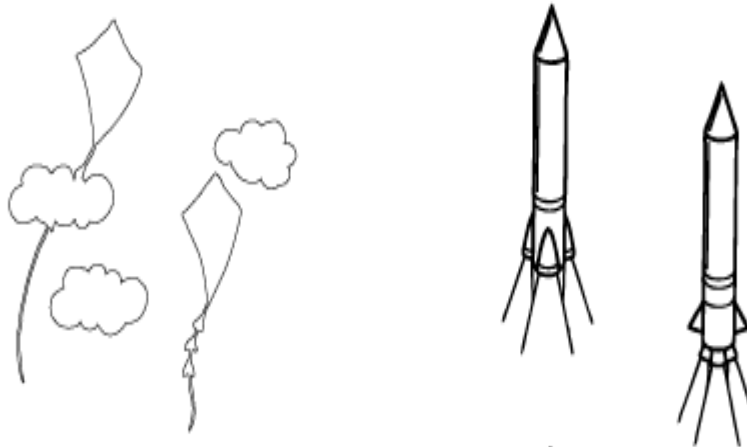
1. Color the shorter object blue and the taller object red.



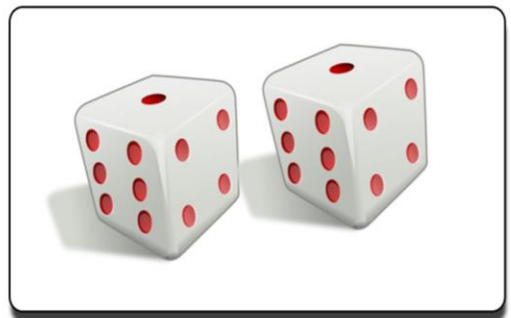
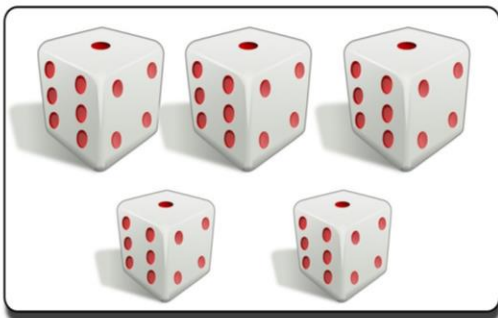
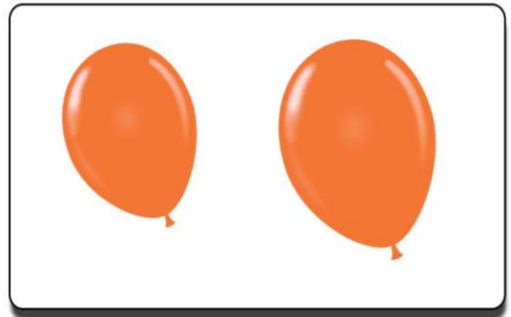
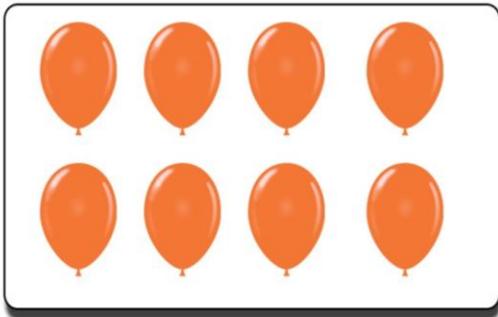
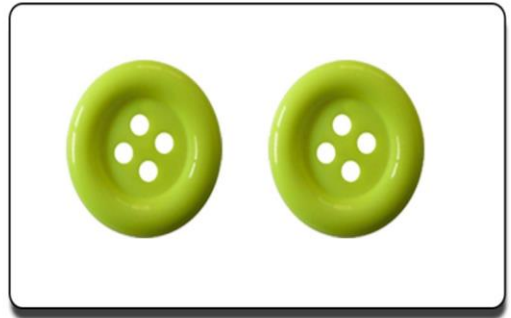
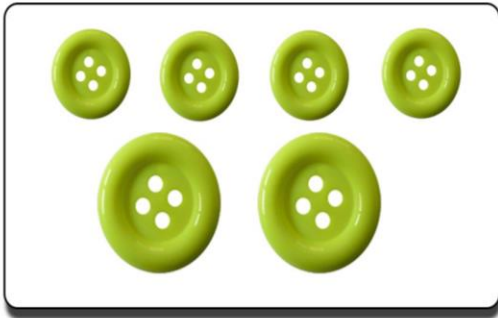
2. Color the shorter object yellow and the longer object green.



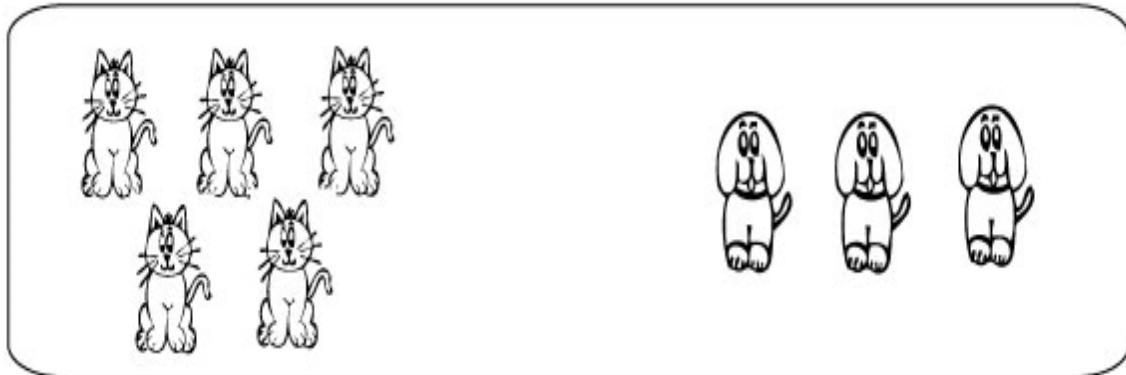
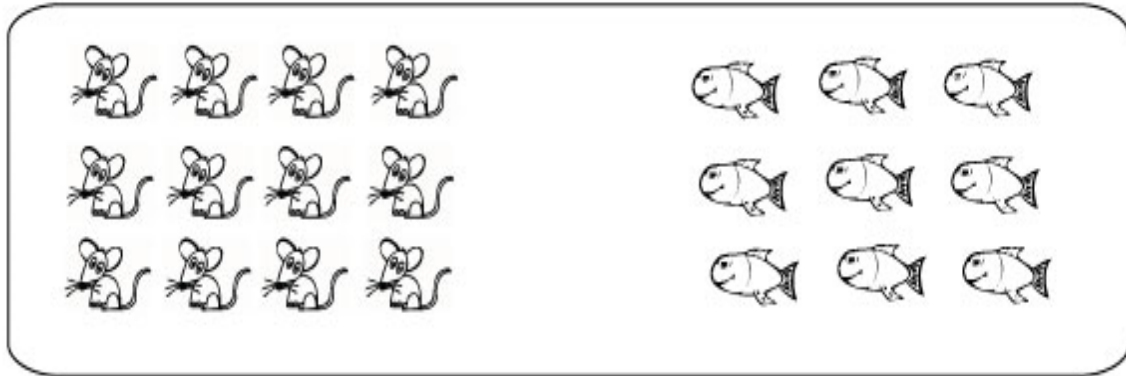
3. Color the higher object pink and the lower object orange.




(CW) More and Less



(HW) More and Less



A decorative border of colorful balloons (blue, pink, orange) with black strings, arranged in a rectangular frame around the text.

**1 STANDS**

**FOR VICTORY**

Color the picture:

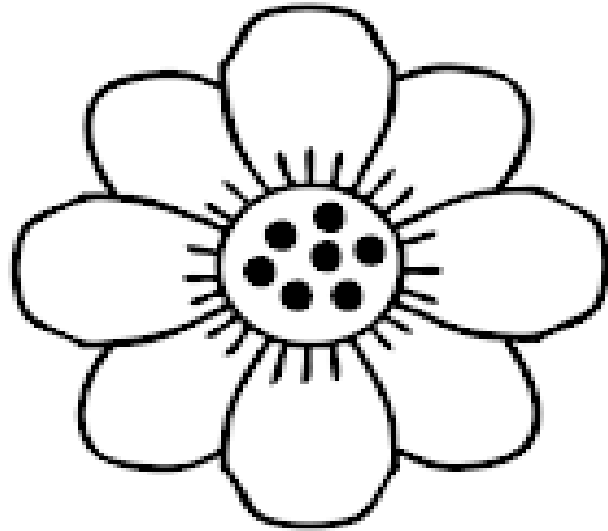


ONE



CW

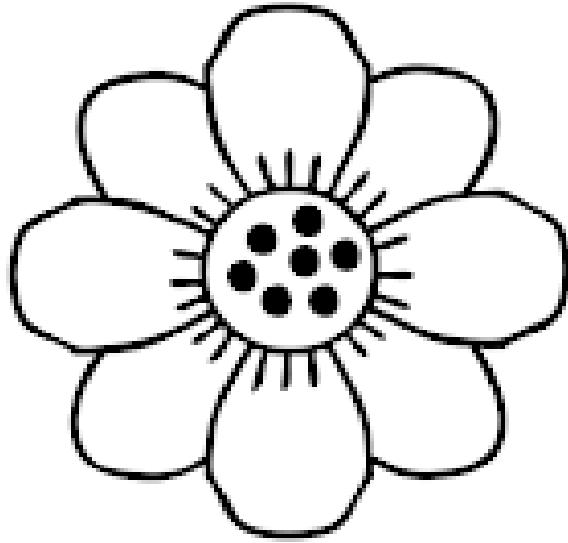
1



Handwriting practice lines consisting of six rows of horizontal lines. Each row has a solid top line, a dashed middle line, and a solid bottom line. Vertical dashed lines divide each row into eight equal-width columns, providing a grid for practicing letter formation.

HW

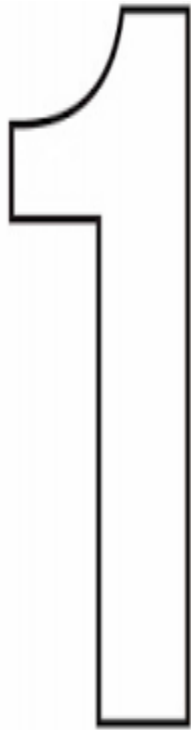
1



Handwriting practice lines consisting of six rows. Each row is defined by a solid top line, a dashed middle line, and a solid bottom line. Vertical lines divide each row into ten equal-width columns, providing a grid for practicing letter formation.

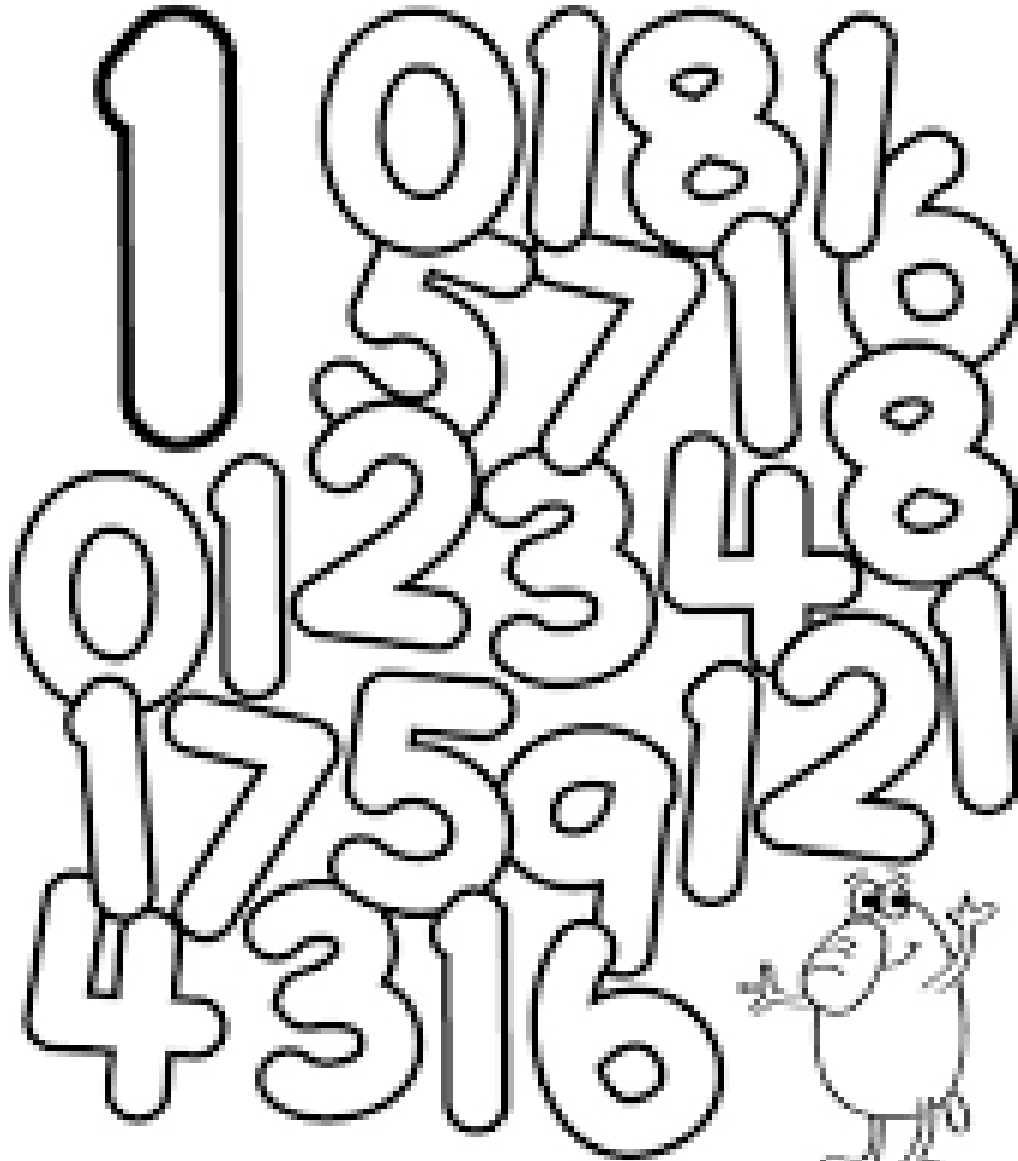
Match the number with number name:

ONE



TWO

Find and color the number 1:










A decorative border of colorful balloons (blue, pink, orange) with black strings, arranged in a rectangular frame around the page content.

2








**Stands for  
togetherness**

H.W.      Pattern for number 2

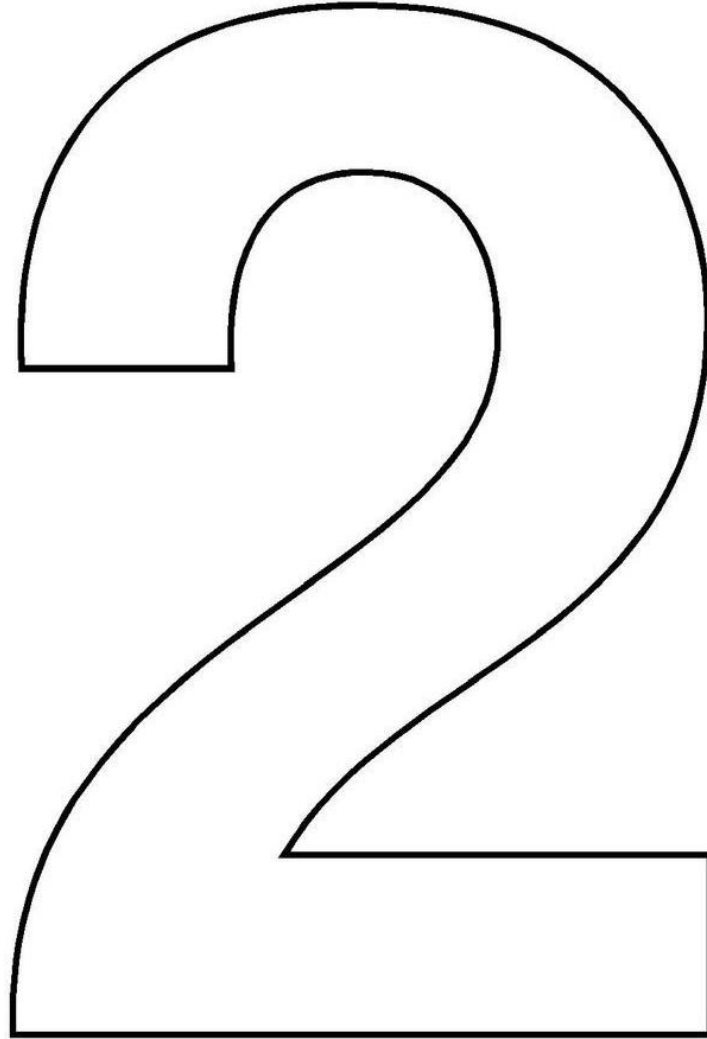
						

C.W

# Pattern for number 2

Color the number 2;



TWO



CW



2

2 2 2 2 2 2

2 2 2 2 2 2

2 2 2 2 2 2

2 2 2 2 2 2

2 2 2 2 2 2

HW



2

2 2 2 2 2 2

2 2 2 2 2 2

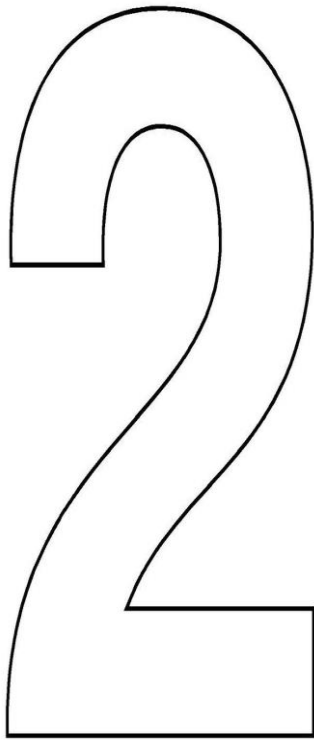
2 2 2 2 2 2

2 2 2 2 2 2

2 2 2 2 2 2

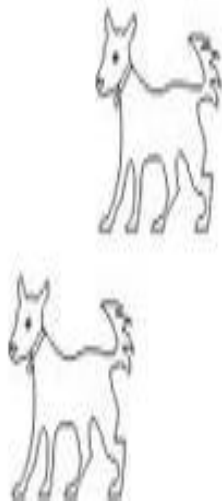
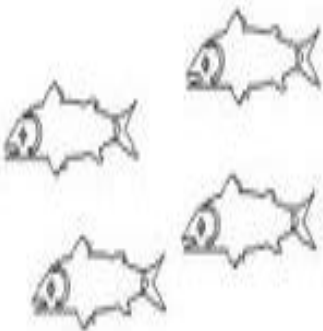
Match the number with number name

ONE



TWO

Circle groups with two items in the group



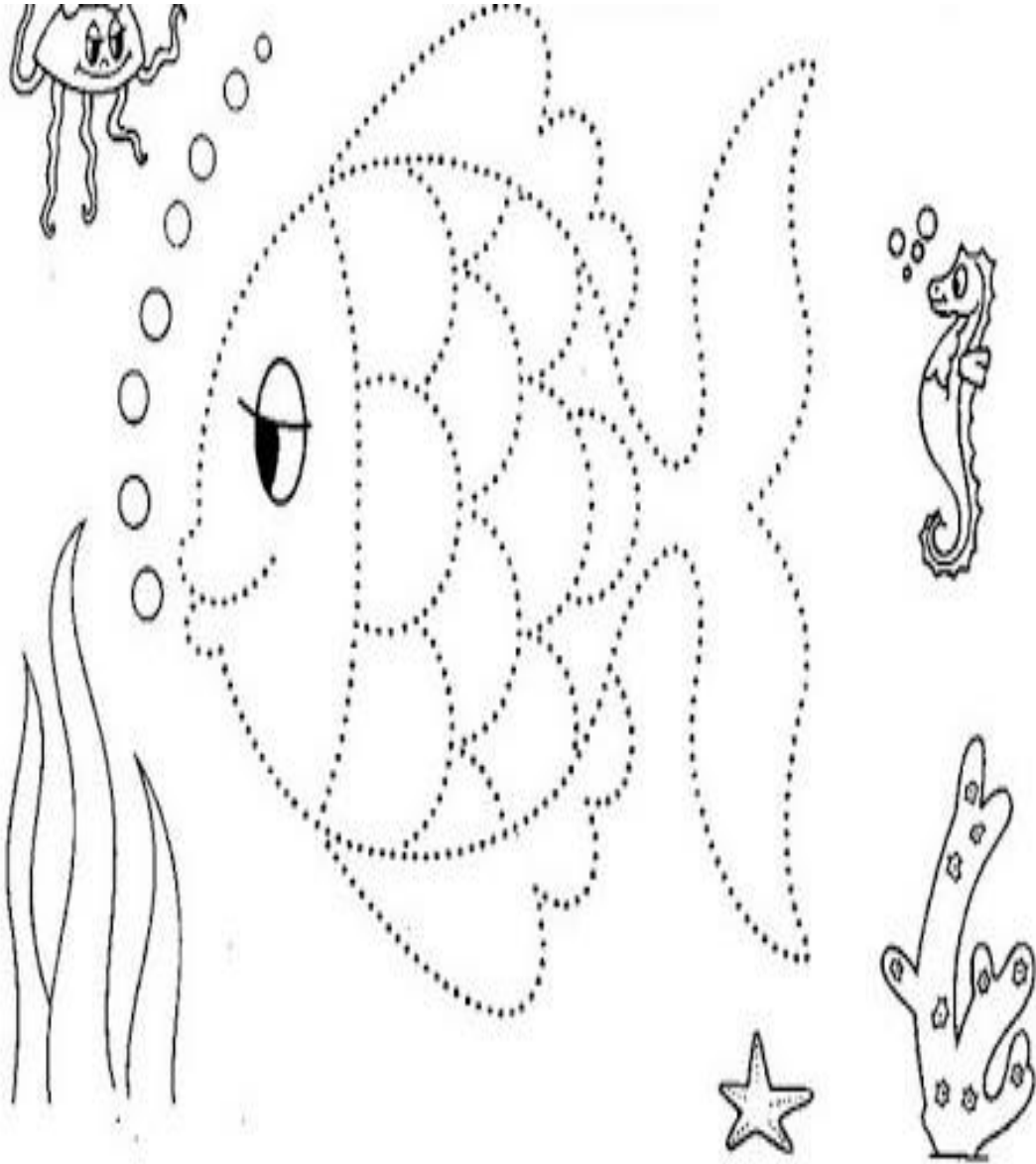


A decorative border of colorful balloons (blue, pink, orange) with black strings, arranged in a rectangular frame around the page.

# 3

**Stands for tricolor  
(Tiranga)**

Pattern of number 3



Color the number 3

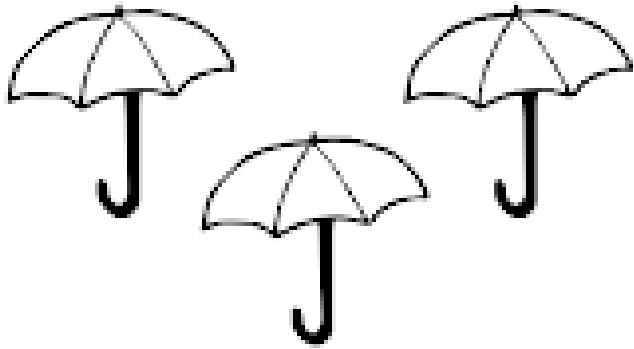


THREE



3

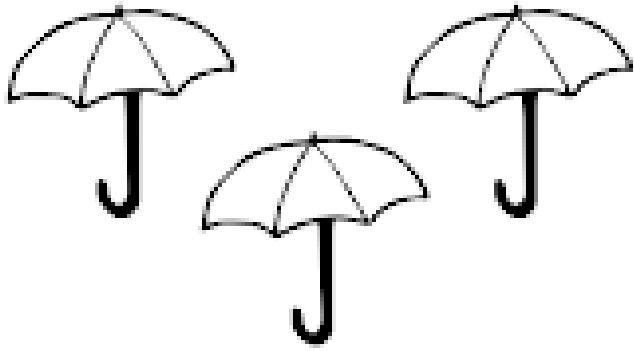
Three



3	3	3	3	3	3
3	3	3	3	3	3
3	3	3	3	3	3
3	3	3	3	3	3
3	3	3	3	3	3

3

Three



3	3	3	3	3	3
3	3	3	3	3	3
3	3	3	3	3	3
3	3	3	3	3	3
3	3	3	3	3	3

Match the number with number name;

THREE



.

TWO

Circe the number **3**



A decorative border of colorful balloons (blue, pink, orange) with black strings, arranged in a rectangular frame around the page content.

# 4

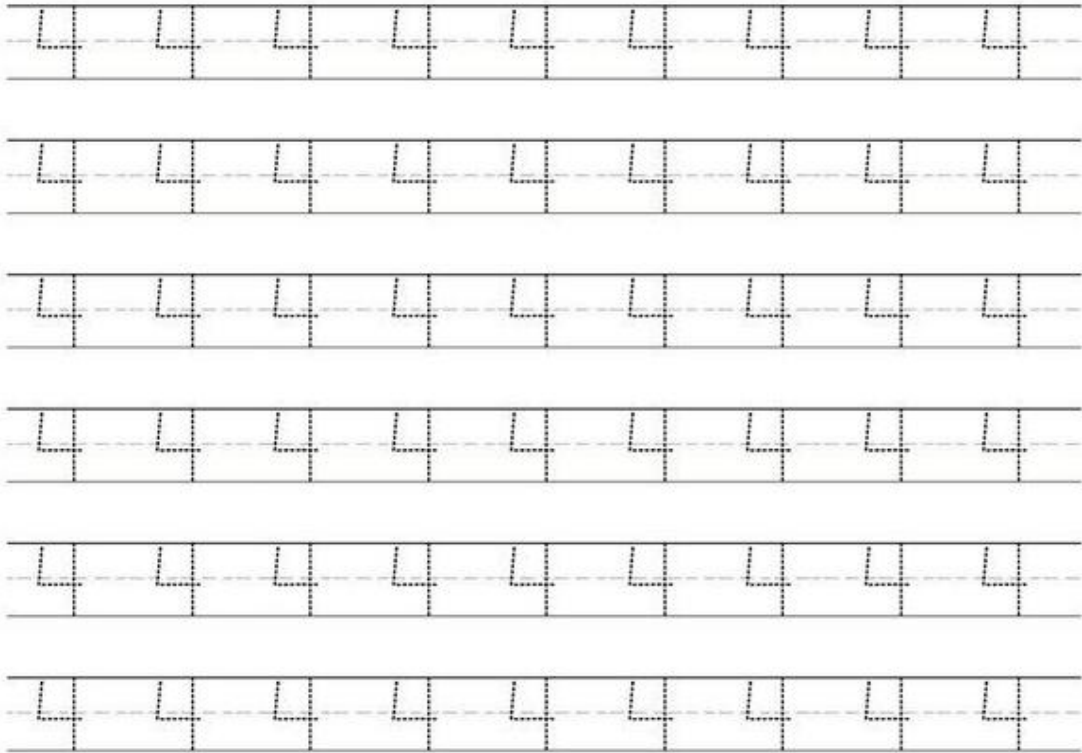
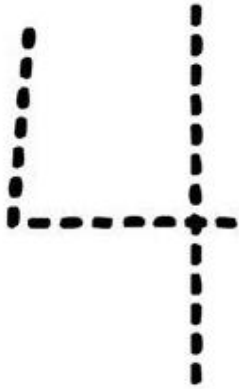
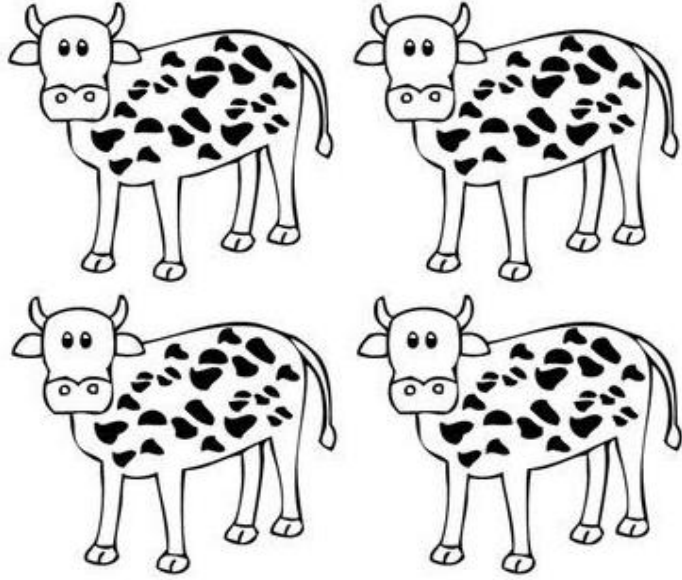
**Stands for four  
directions**

Colour the number 4

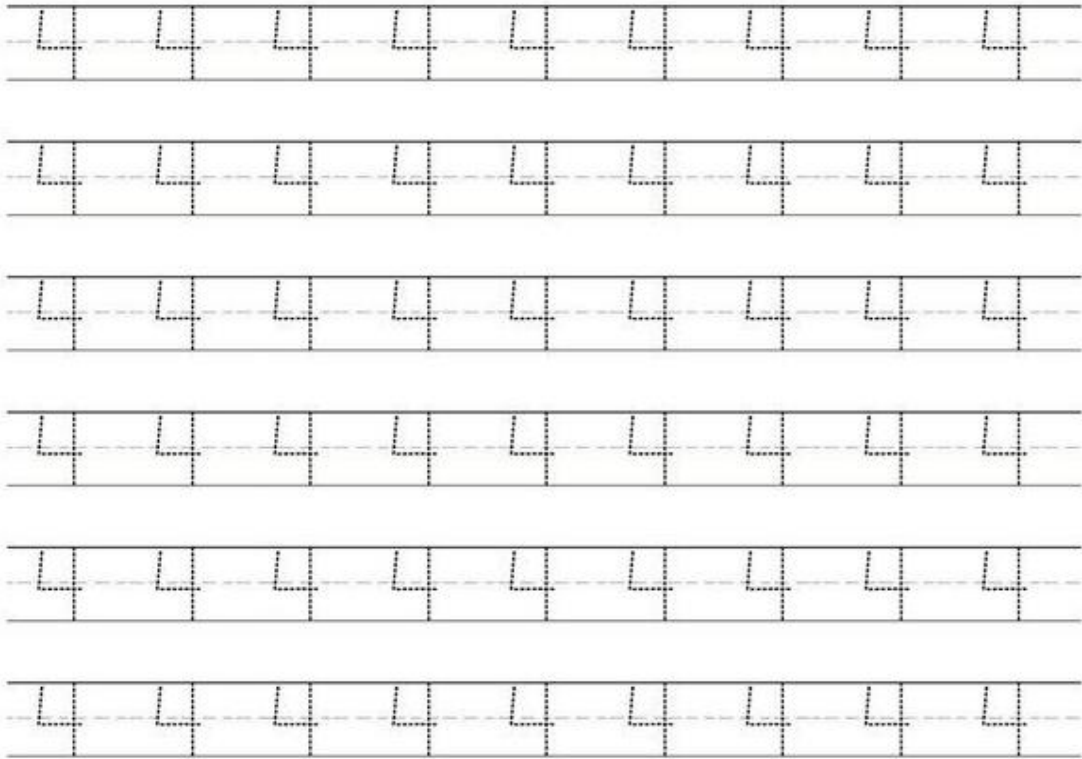
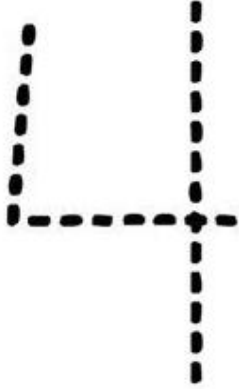
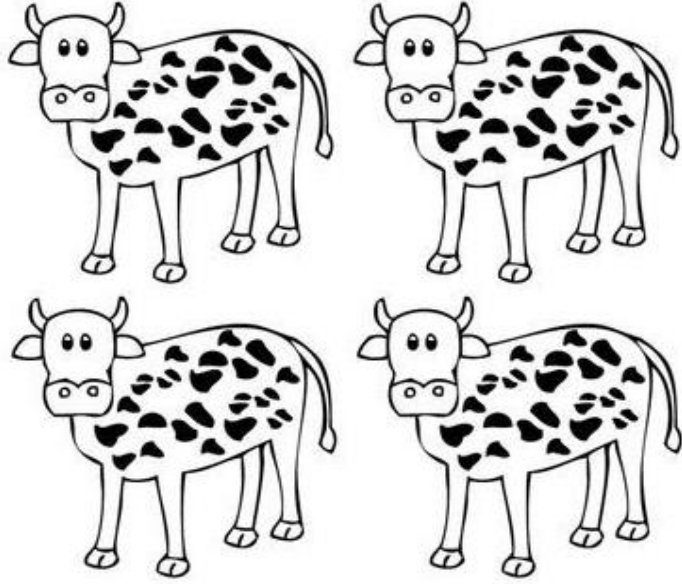


FOUR

CW



HW





Match the number with number name;

FOUR

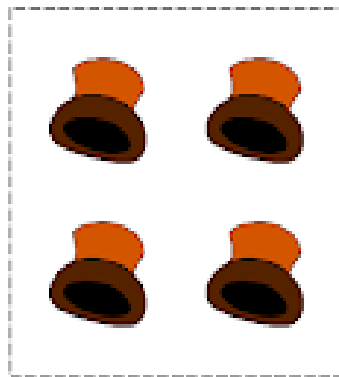


FIVE

Count and match;



4





A decorative border of colorful balloons (blue, pink, orange) with black strings, arranged in a rectangular frame around the page.

# 5

**Stands for vowels  
(a,e,i,o,u)**

Color the number 5

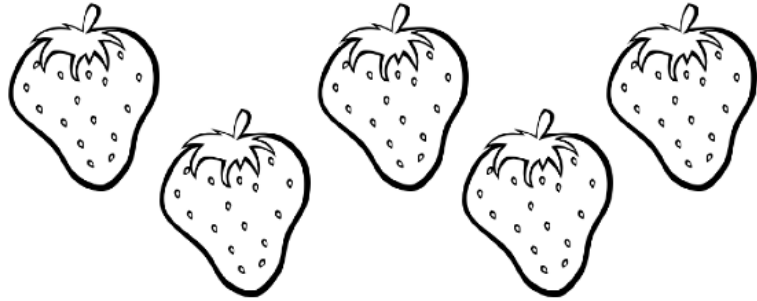


FIVE

CW

5

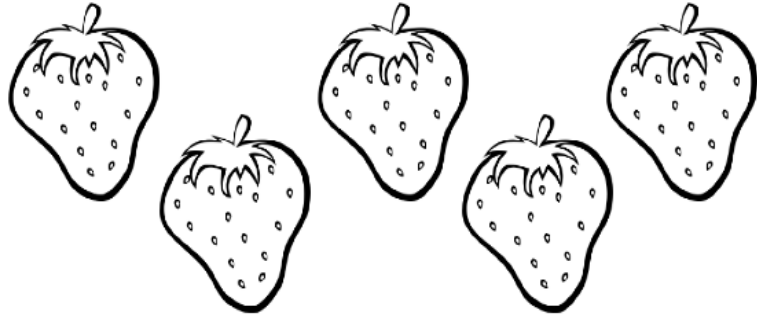
Five



5	5	5	5	5	5
5	5	5	5	5	5
5	5	5	5	5	5
5	5	5	5	5	5
5	5	5	5	5	5

5

Five



5	5	5	5	5	5
5	5	5	5	5	5
5	5	5	5	5	5
5	5	5	5	5	5
5	5	5	5	5	5

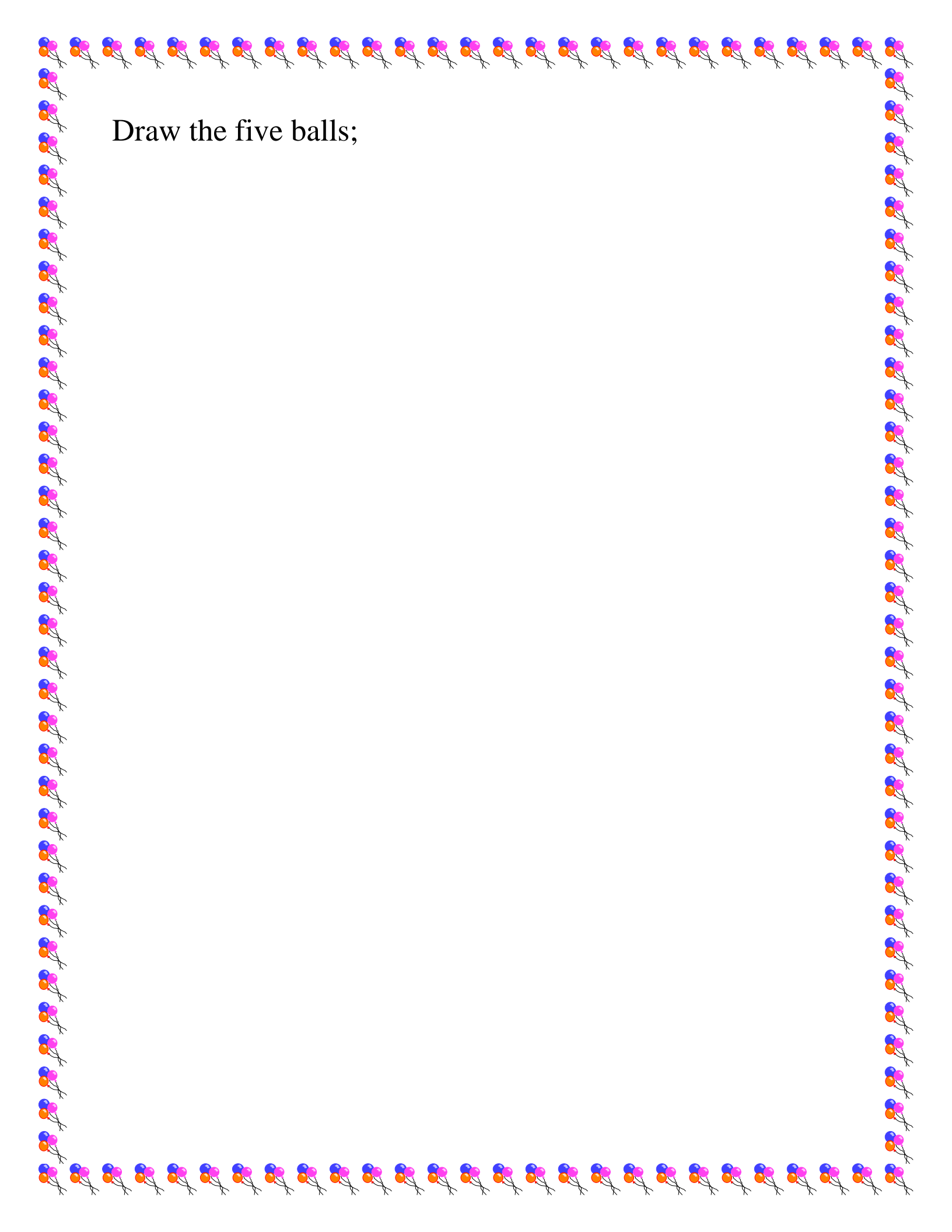
Match the number with number name;

FOUR



FIVE





Draw the five balls;

c.w.

Write the numbers 1 to 5

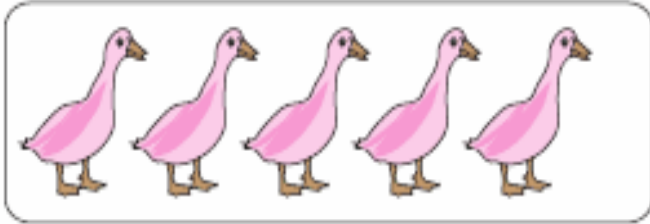
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5



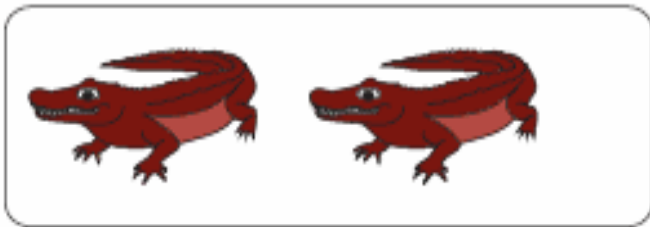
H.W. Write the numbers 1 to 5

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

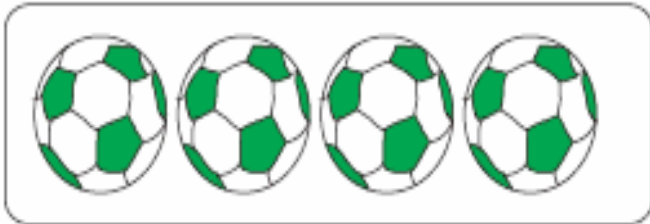
C.W. Count and match;



2



5



1

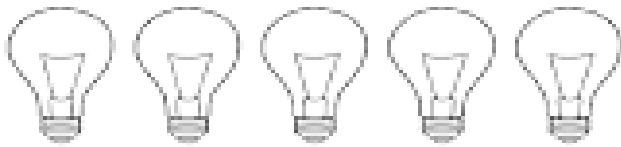
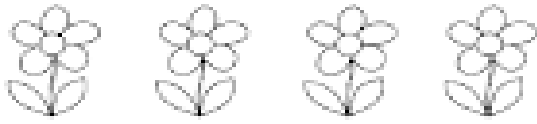


4



3

H.W. Count and match



5

3

4

1

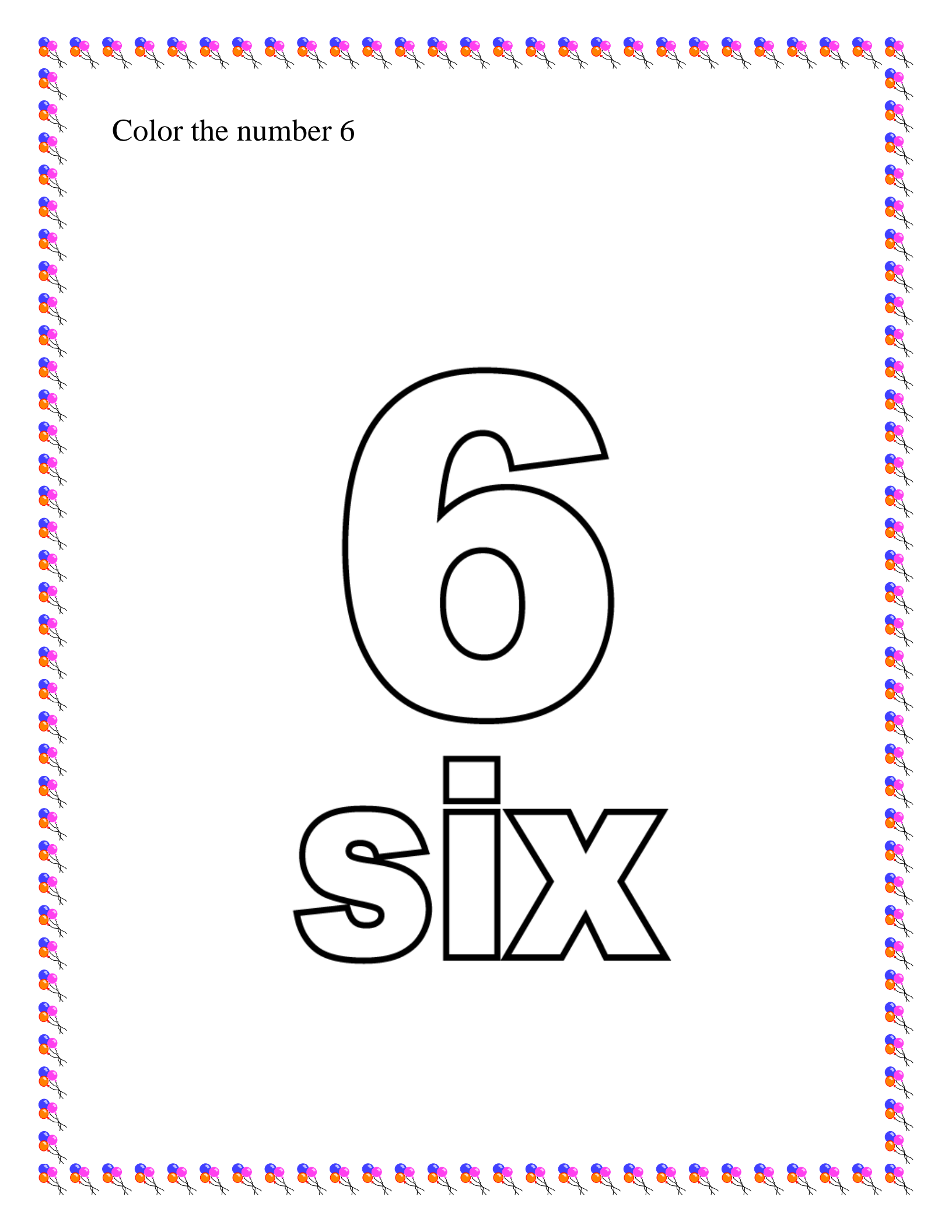
2

A decorative border of colorful balloons (blue, pink, orange) with black strings, arranged in a rectangular frame around the page.

# 6

## **Stands for Six Seasons**

**Summer, winter, autumn, Rainy,  
spring, Pre-Winter**



Color the number 6

6  
Six

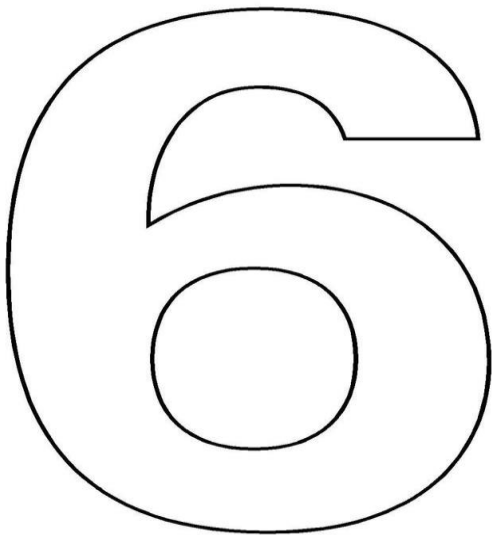






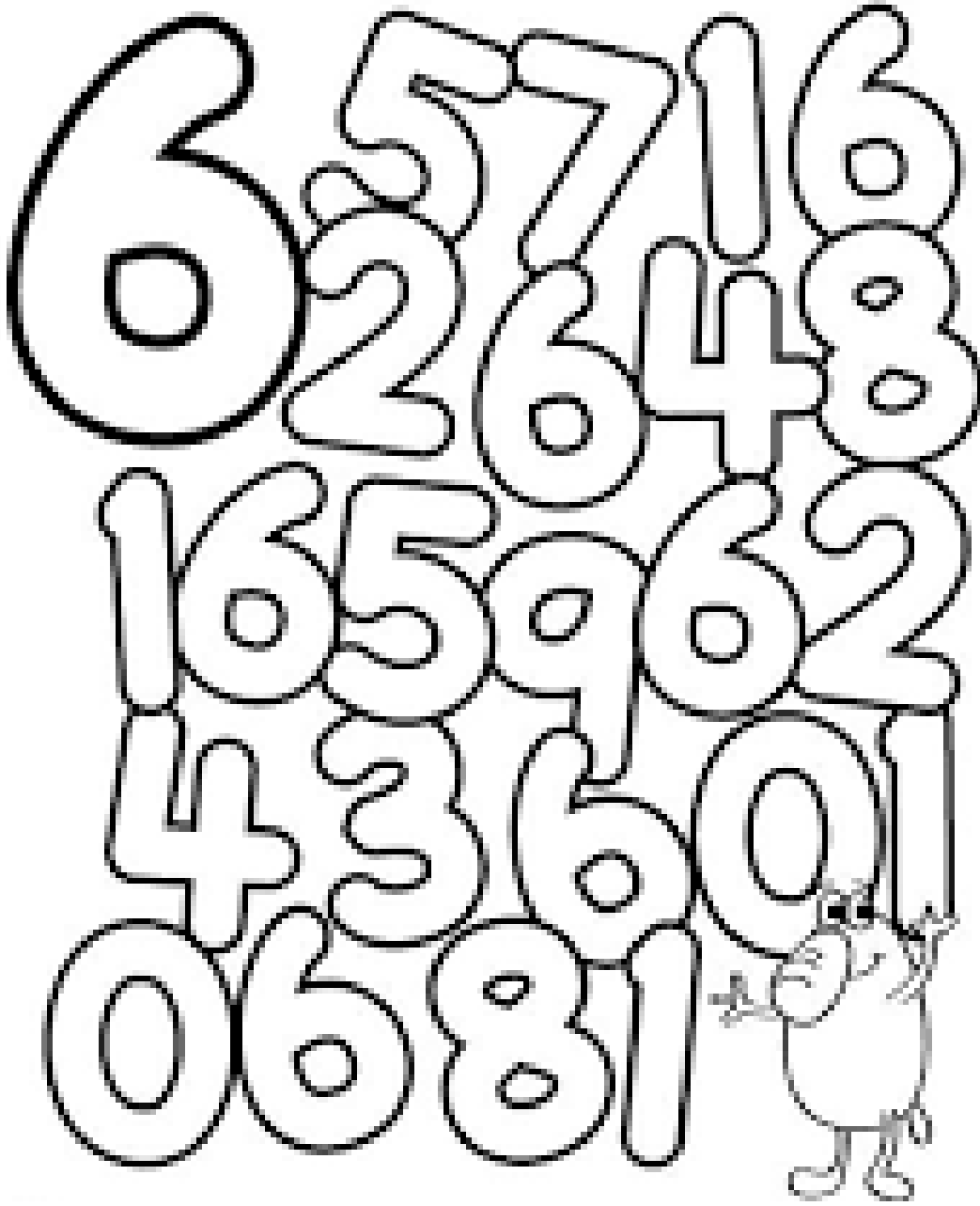
Match the number with number name;

SIX



SEVEN

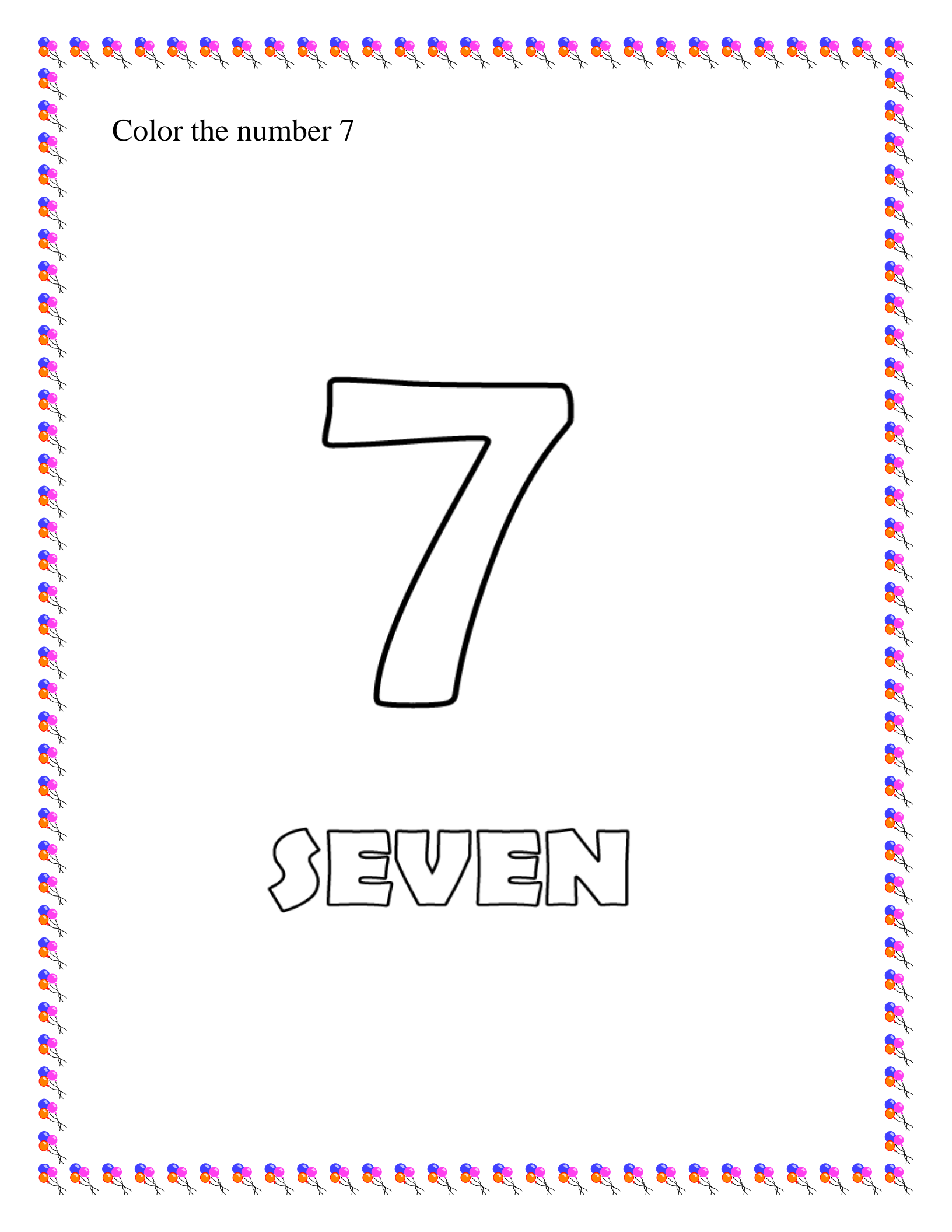
Find and color the number 6



A decorative border of colorful balloons (blue, pink, orange) with black strings, arranged in a rectangular frame around the page content.

# 7

Stands for days of the Week  
(Monday, Tuesday,  
Wednesday, Thursday, Friday,  
Saturday, Sunday)



Color the number 7

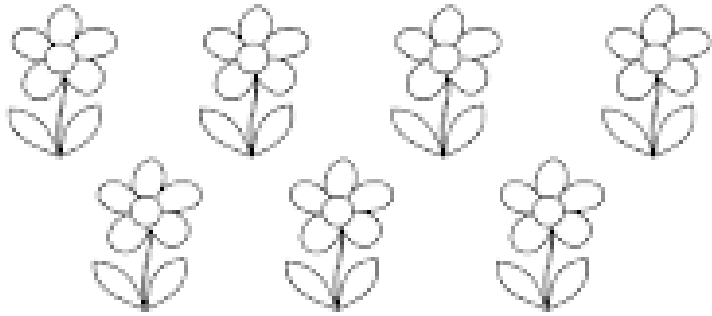


SEVEN

CW

7

Seven

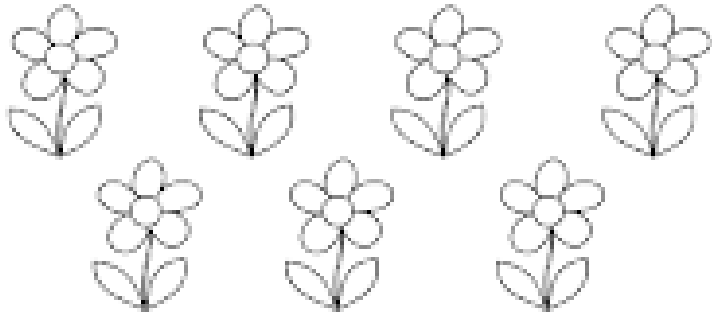


7	7	7	7	7	7
7	7	7	7	7	7
7	7	7	7	7	7
7	7	7	7	7	7
7	7	7	7	7	7

HW

7

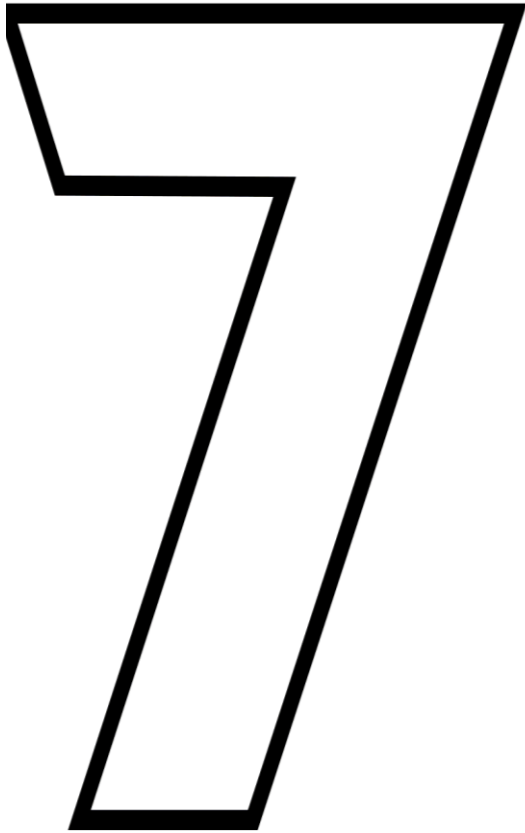
Seven



7	7	7	7	7	7
7	7	7	7	7	7
7	7	7	7	7	7
7	7	7	7	7	7
7	7	7	7	7	7

Match the number with number name;

EIGHT



SEVEN





Find the number 7 and circle it;

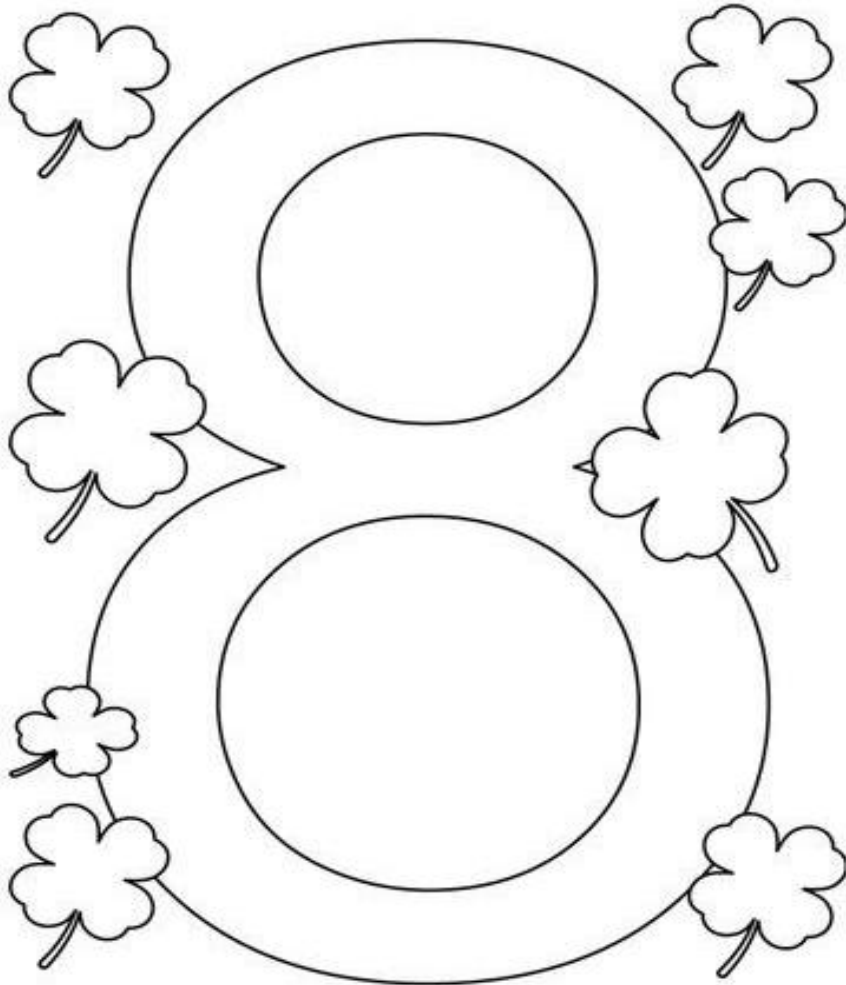
7 9 5 7  
2 0 1 7  
6 7 6  
2 4 4 7



# 8

Stands for eight legs of spider

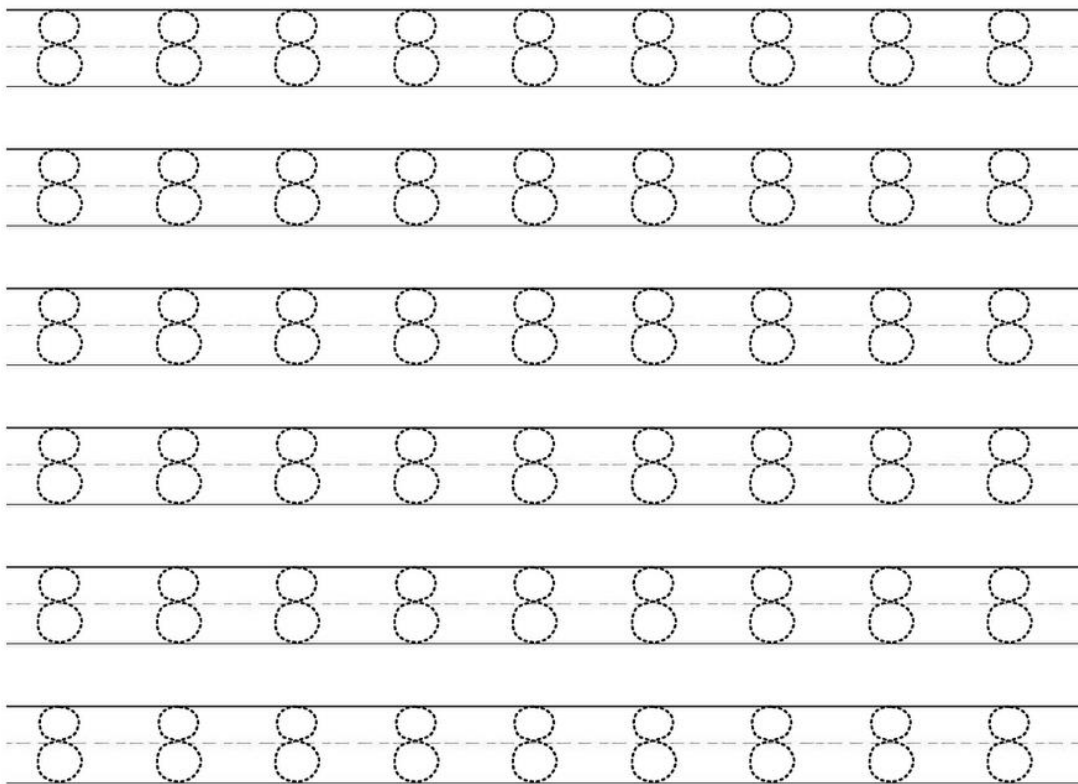
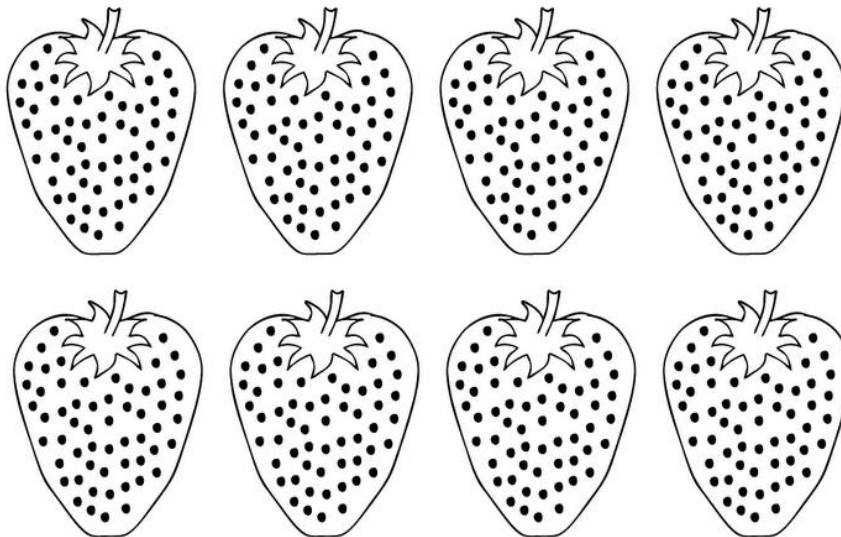
Colour the number 8



EIGHT

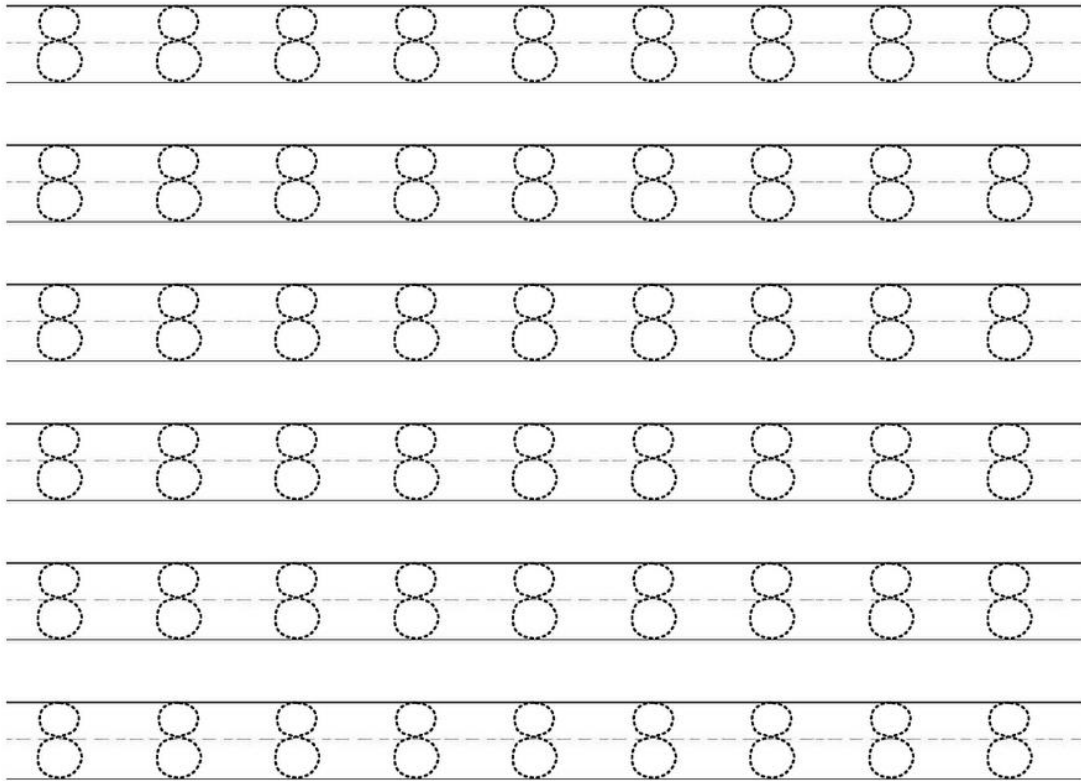
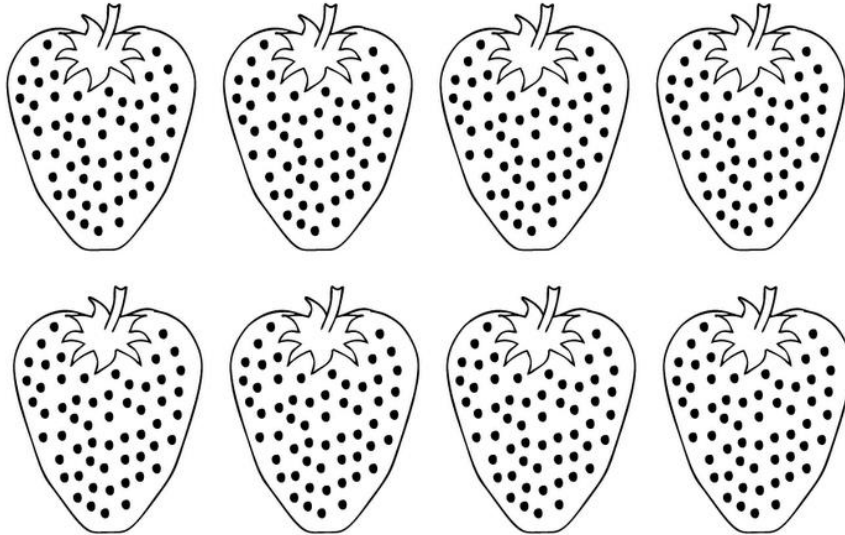
CW

8

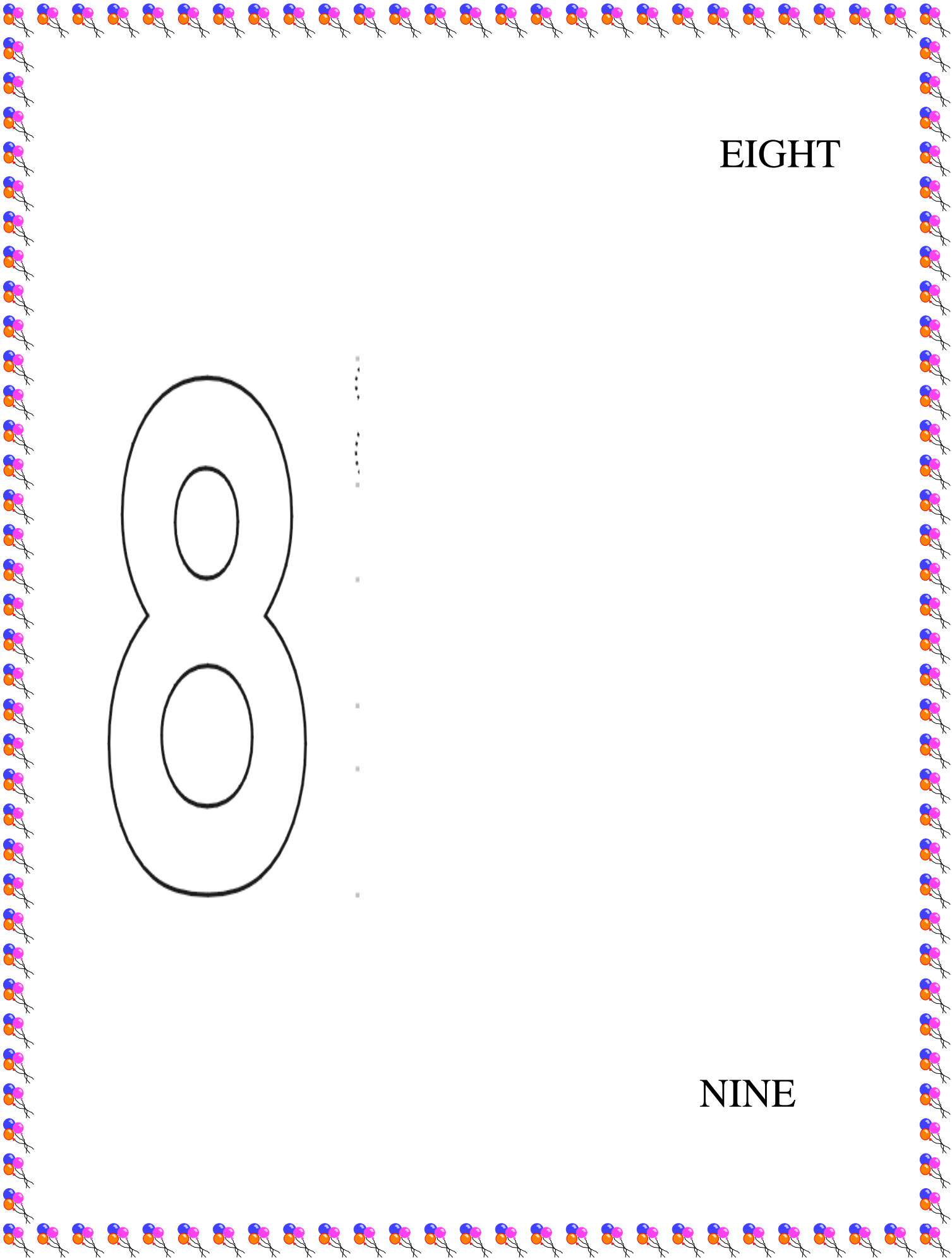


HW

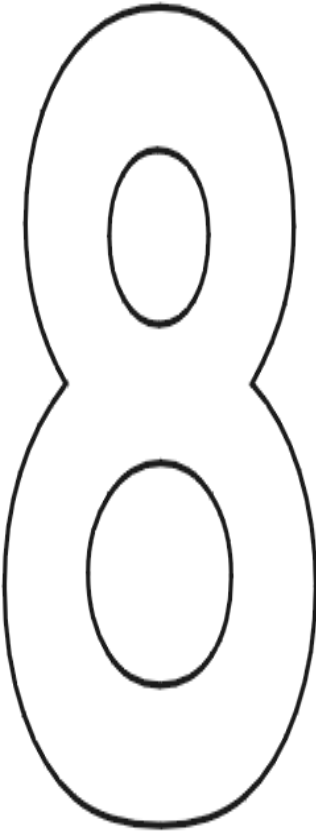
8



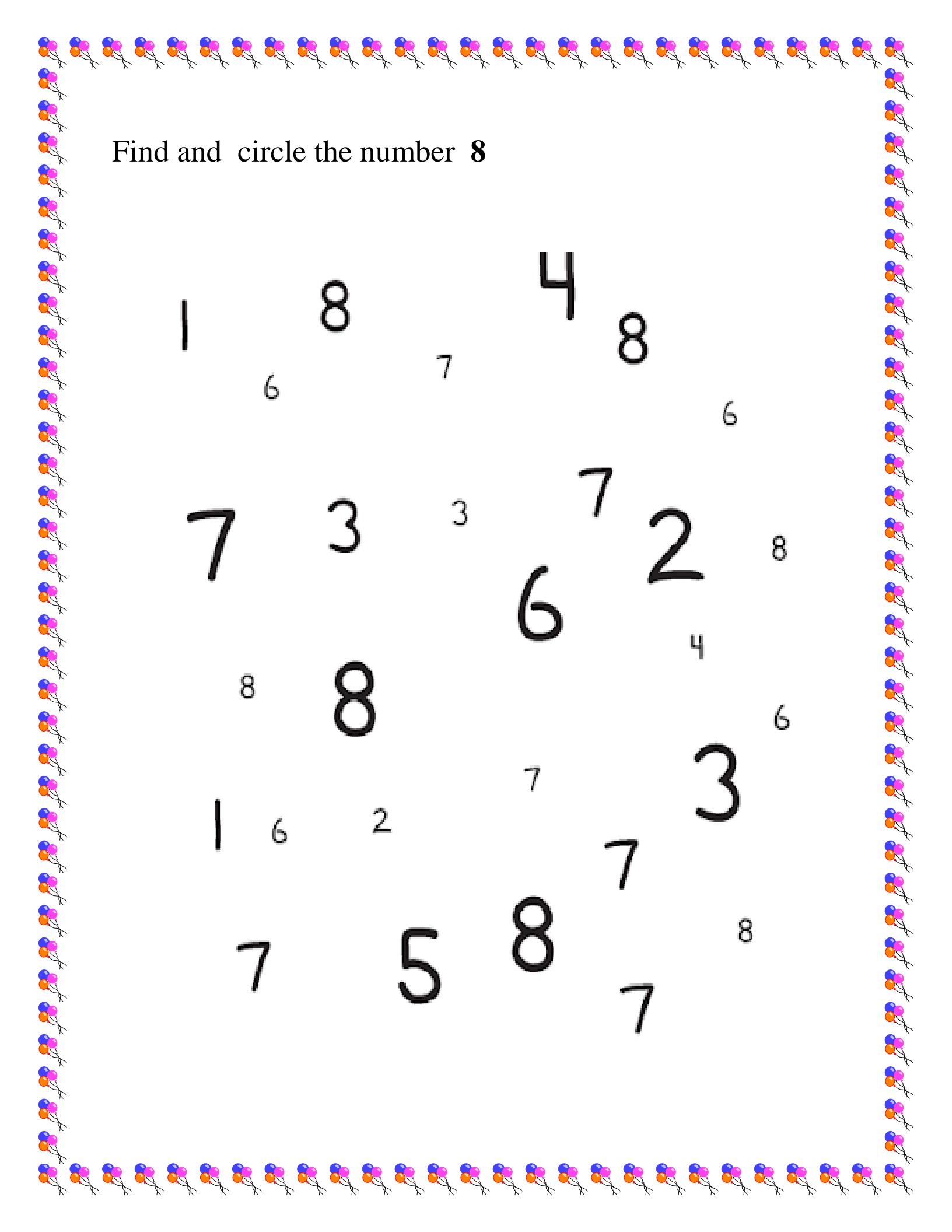
Match the number with number name



EIGHT



NINE



Find and circle the number 8

1 8 4 8  
6 7 6  
7 3 3 7 2 8  
6 8 8 4 6  
1 6 2 7 3  
7 5 8 7 8

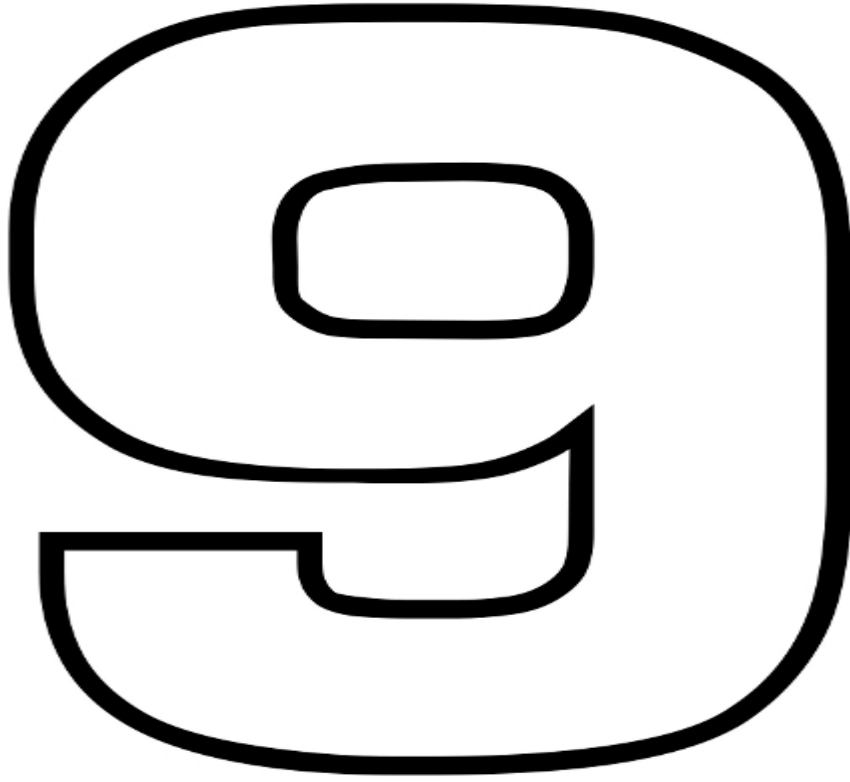
A decorative border of colorful balloons (blue, pink, orange) with black strings, arranged in a rectangular frame around the page.

9

Stands for Nine Planets

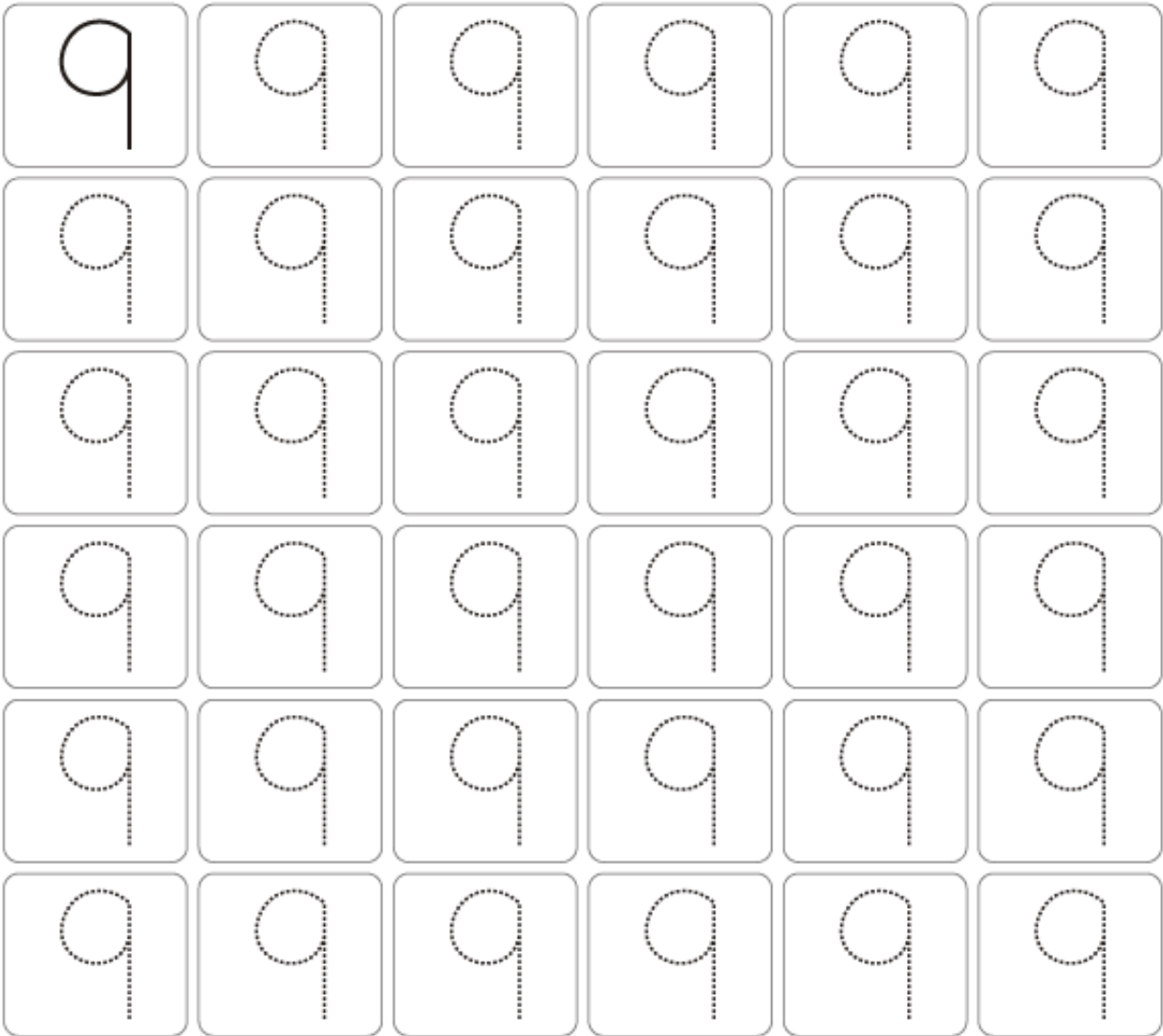
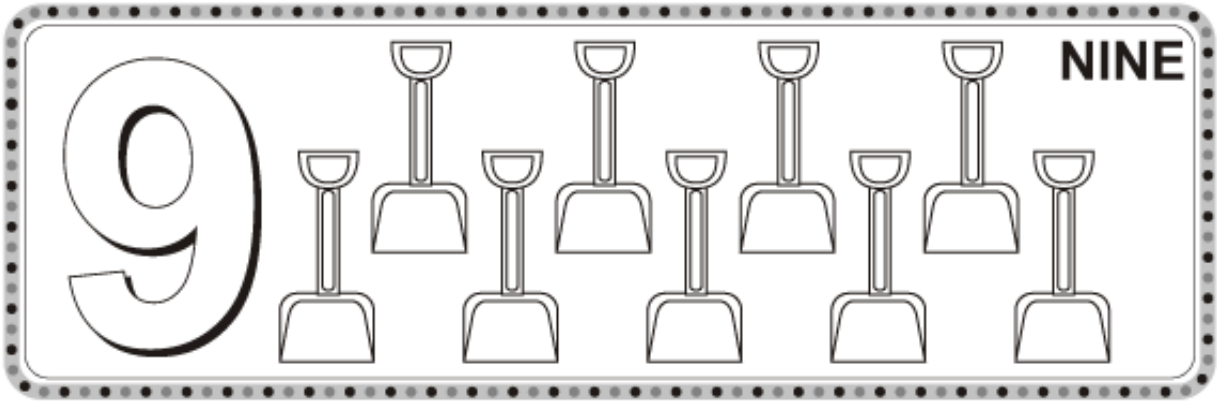


Colour the number 9:

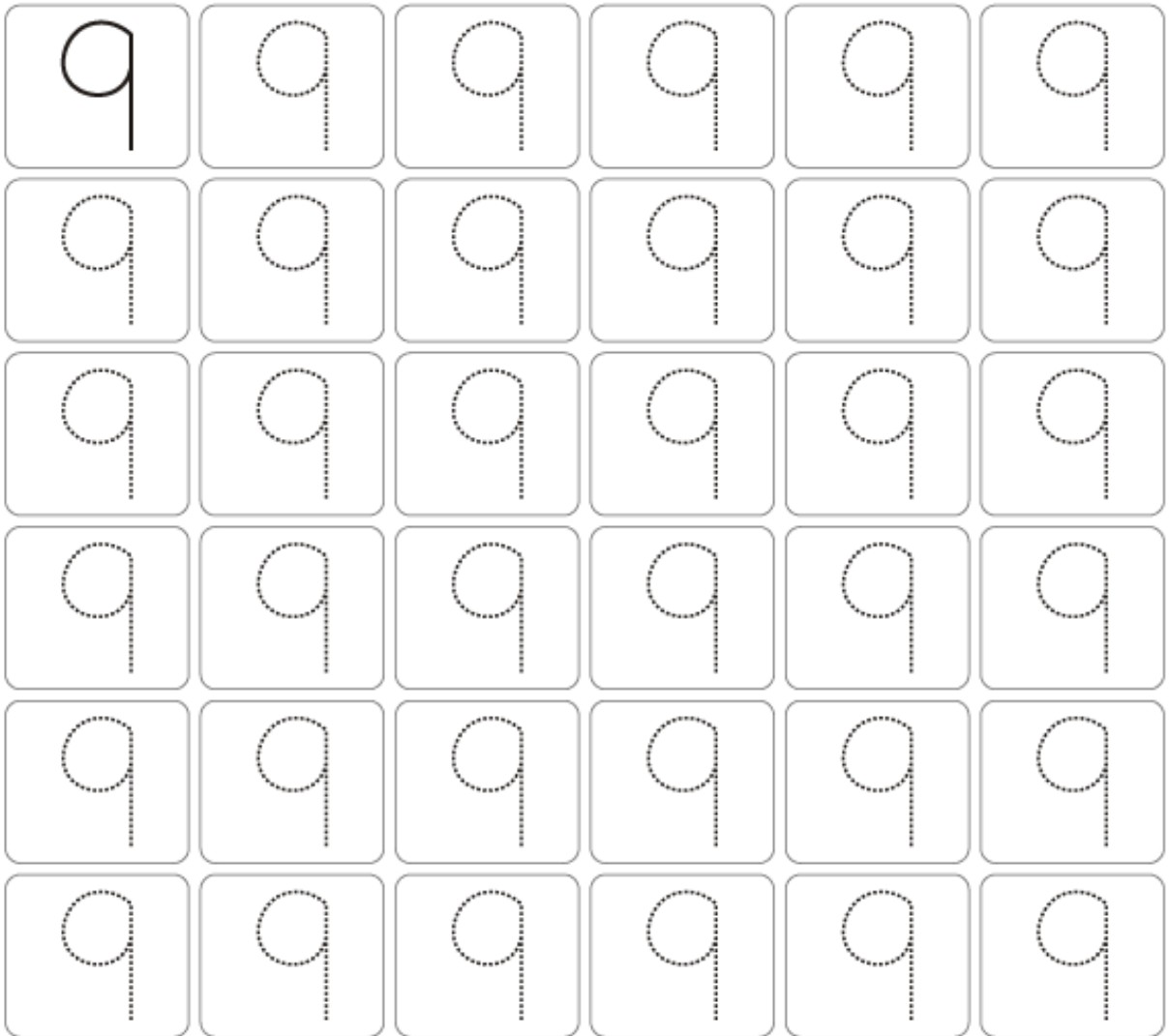
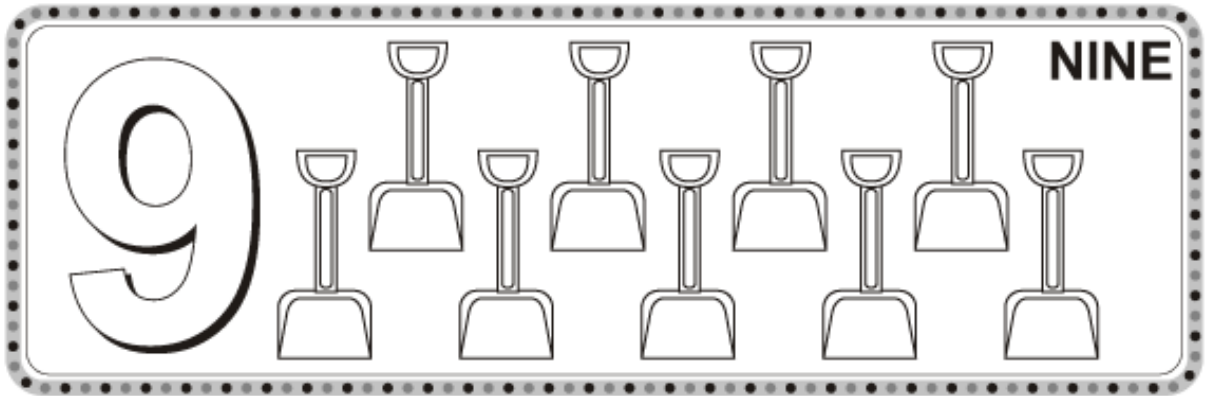


NINE

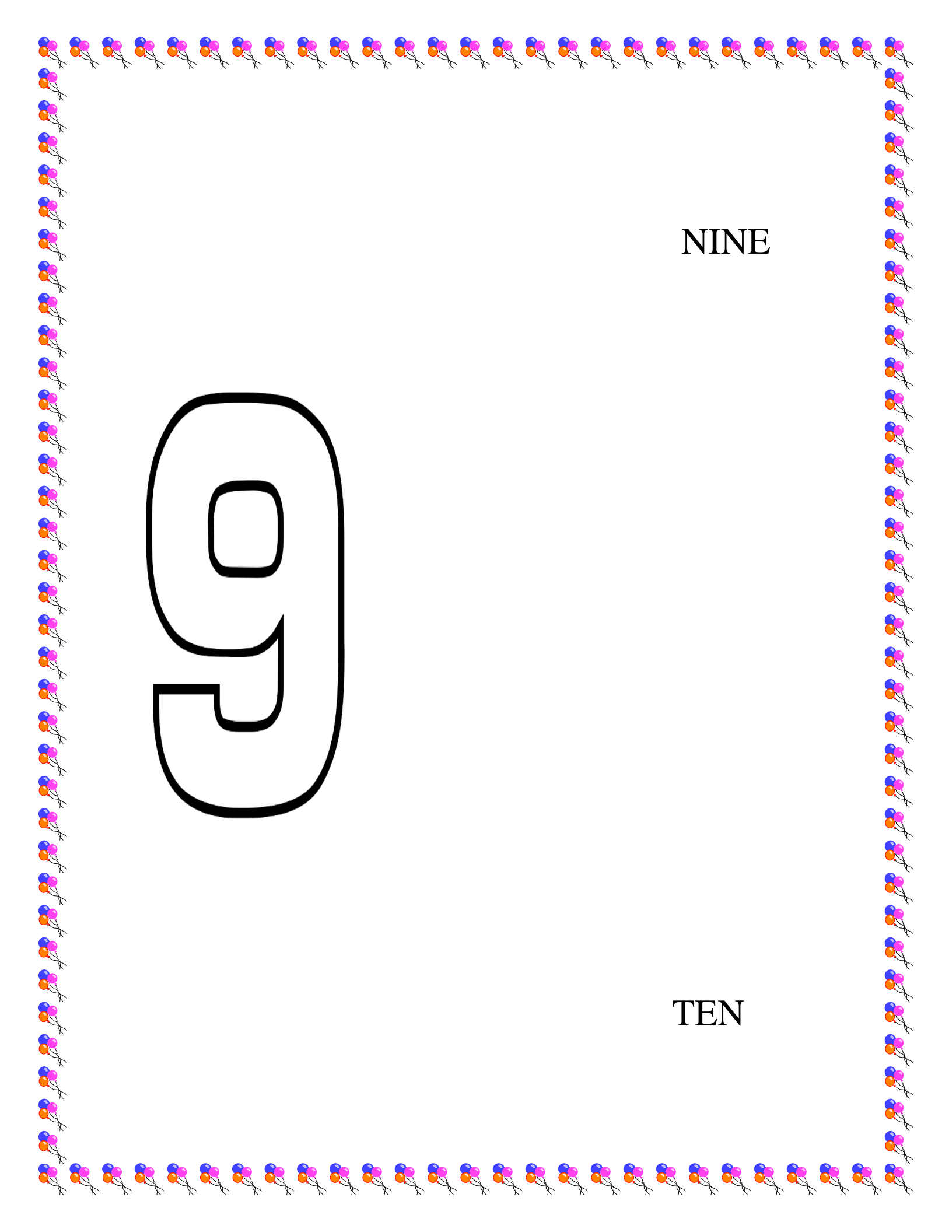
CW



HW



Match the number with number name:

A decorative border of colorful balloons (blue, pink, orange) with black strings, framing the entire page.


9

NINE

TEN

Find and color the number 9:

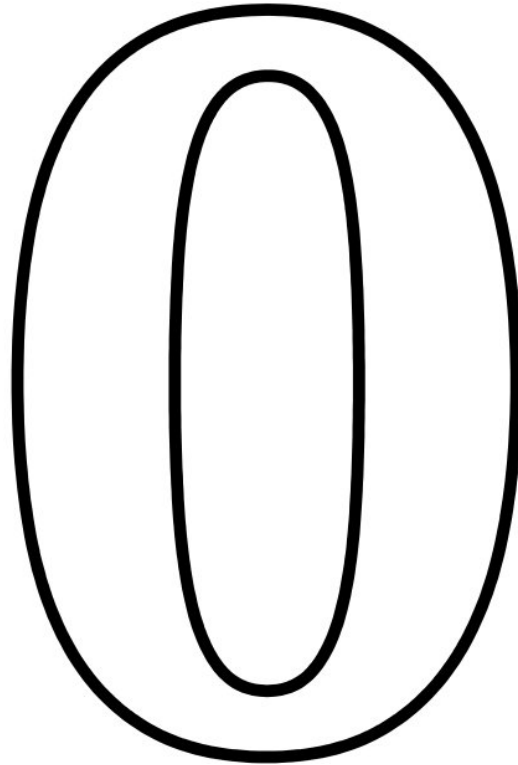




# 0

**Aryabhata (India) gave the world the digit  
"0" (zero)**

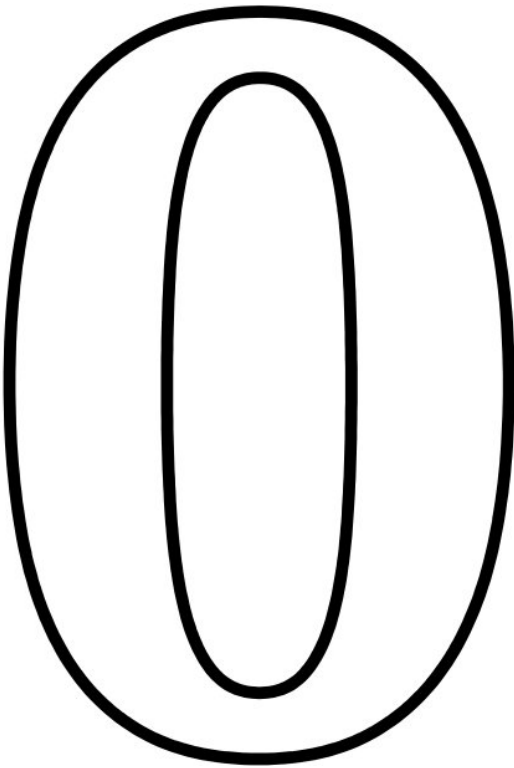
Color the number 0:



ZERO

Match the number name with number:

ZERO



ONE



Find Number 0



A collection of numbers scattered across the page, including 0, 1, 2, 3, 4, 5, and 6. A central illustration of a boy holding a large number 0 is also present.



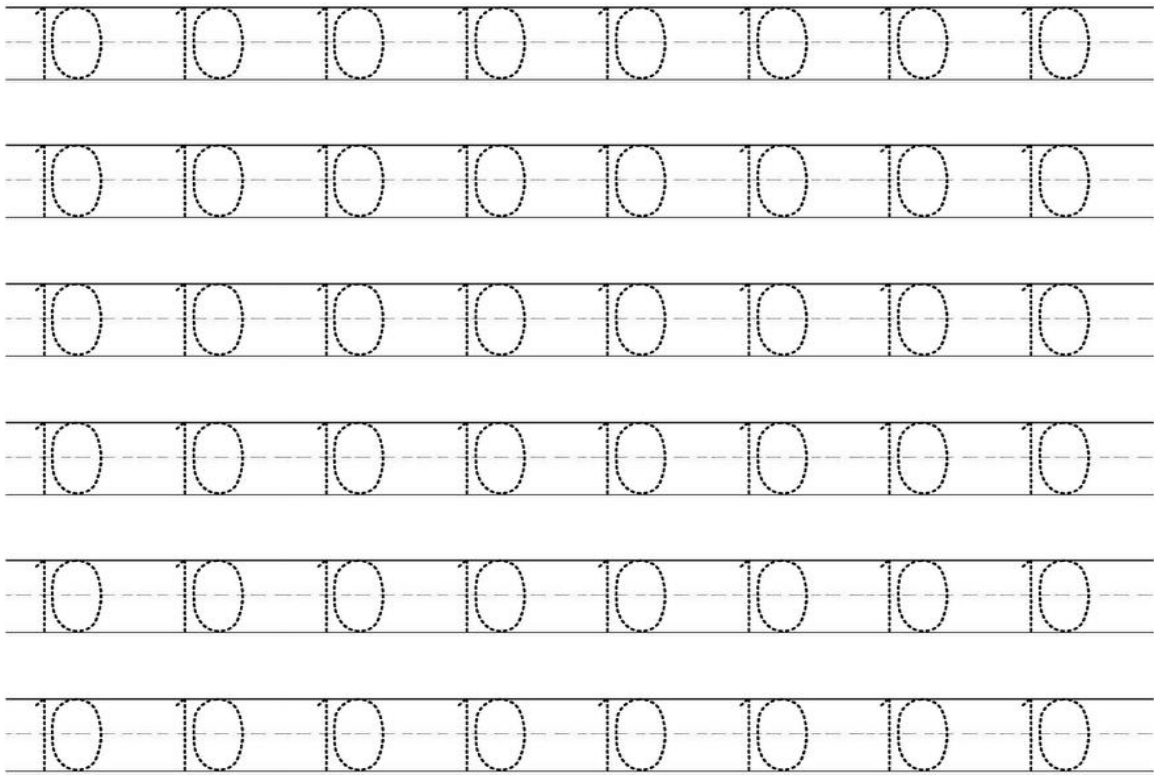
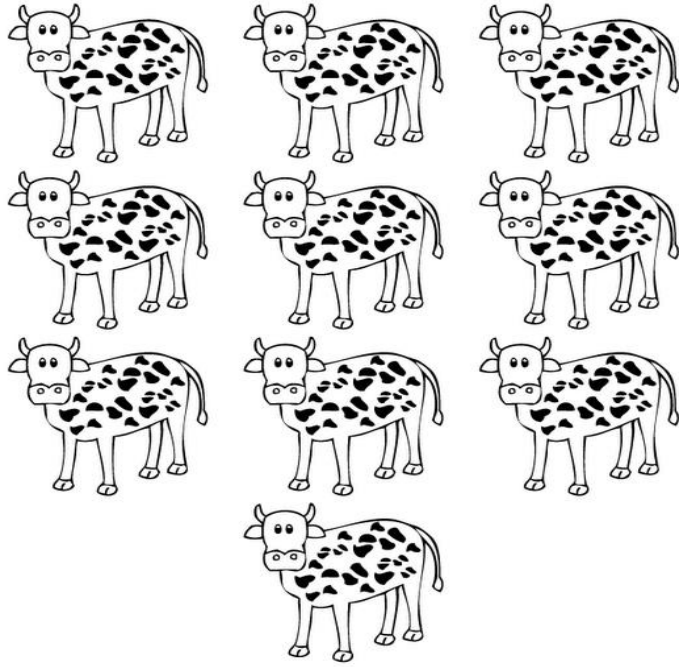
A decorative border of colorful balloons (blue, pink, orange) with black strings, arranged in a rectangular frame around the page.

# 10

Stands for our fingers and toes

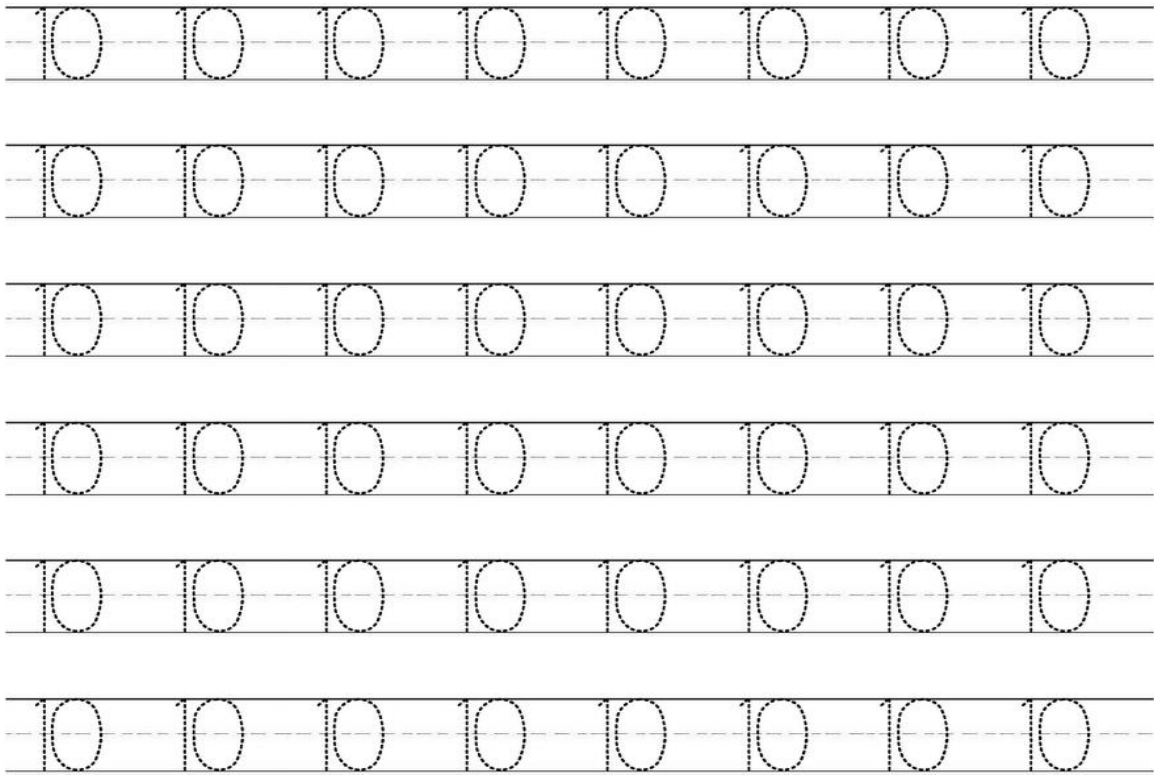
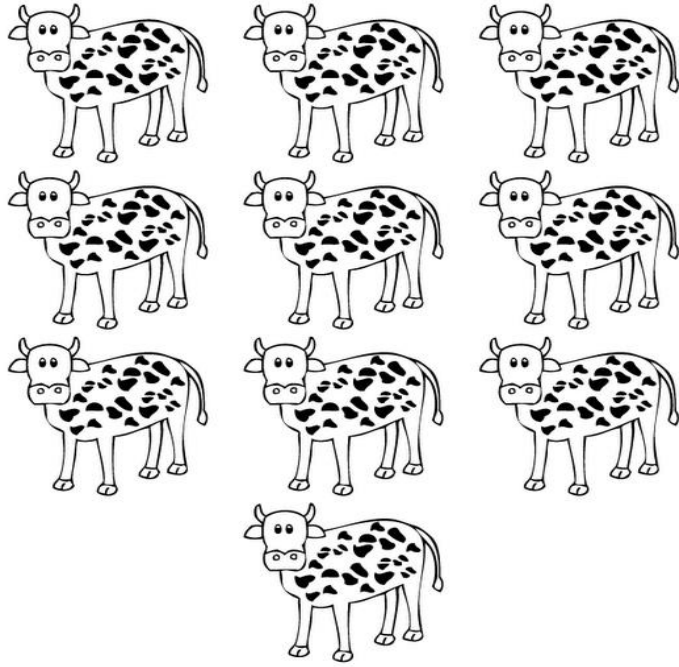
CW

# 10





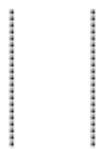





















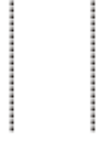





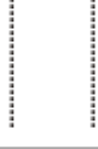




HW

10





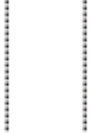















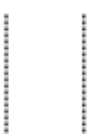









CW

**1 1**  **ELEVEN**

HW

**11**  **ELEVEN**








CW

THIRTEEN




A large rectangular box with a dotted border containing the number '13' in a large outline font on the left. To the right of the number are 13 Christmas ornaments arranged in two rows: the top row has 7 ornaments and the bottom row has 6 ornaments. The word 'THIRTEEN' is written in bold, black, uppercase letters in the top right corner of the box.

13	13	13	13	13	13
13	13	13	13	13	13
13	13	13	13	13	13
13	13	13	13	13	13
13	13	13	13	13	13
13	13	13	13	13	13

A grid of 42 boxes for tracing the number 13. Each box contains the number '13' in a dotted font. The first box in the top row shows the number with solid lines and a vertical dashed line on the '1' to indicate the starting point and direction for writing. The remaining 41 boxes contain only the dotted number for tracing.

HW

THIRTEEN



A large rectangular box with a dotted border containing the number '13' in a large outline font on the left. To the right of the number are 13 Christmas ornaments arranged in two rows: the top row has 7 ornaments and the bottom row has 6 ornaments. The word 'THIRTEEN' is written in bold, black, uppercase letters in the top right corner of the box.

13	13	13	13	13	13
13	13	13	13	13	13
13	13	13	13	13	13
13	13	13	13	13	13
13	13	13	13	13	13
13	13	13	13	13	13

A grid of 42 boxes (6 rows by 7 columns) for tracing the number 13. Each box contains the number '13' in a dotted font. The first box in each row contains a solid '13' for reference, while the remaining 41 boxes contain dotted '13' for tracing. The '1' in each number has a vertical dashed line indicating the starting point and direction of the stroke.



























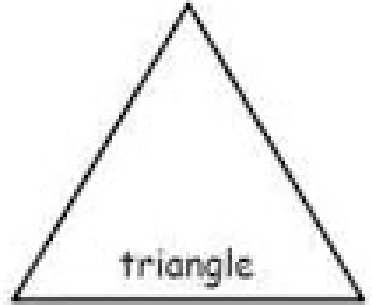
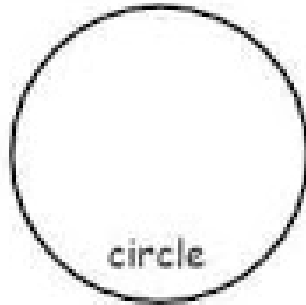
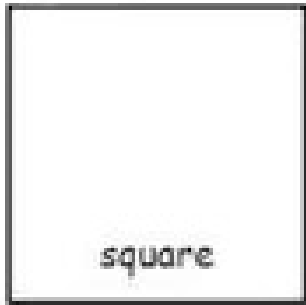




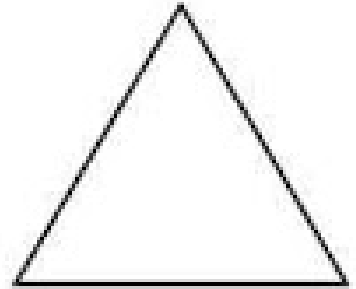
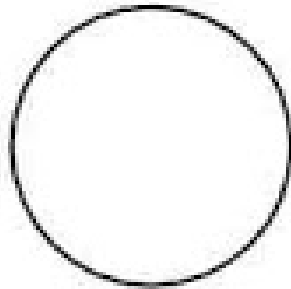
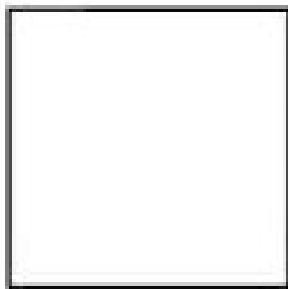
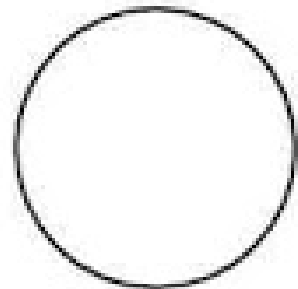
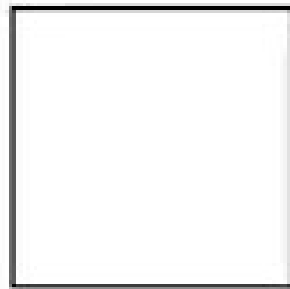
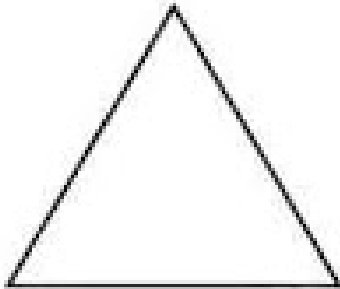
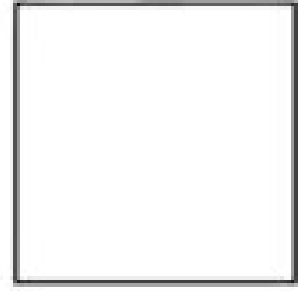
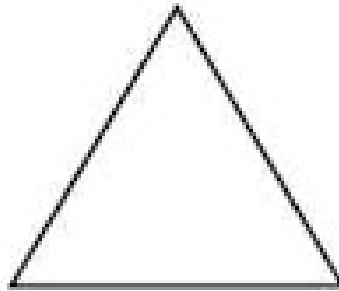
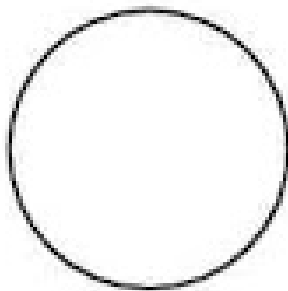


CW

# Colors and Shapes



Color the squares red, the circles blue, and the triangles green.

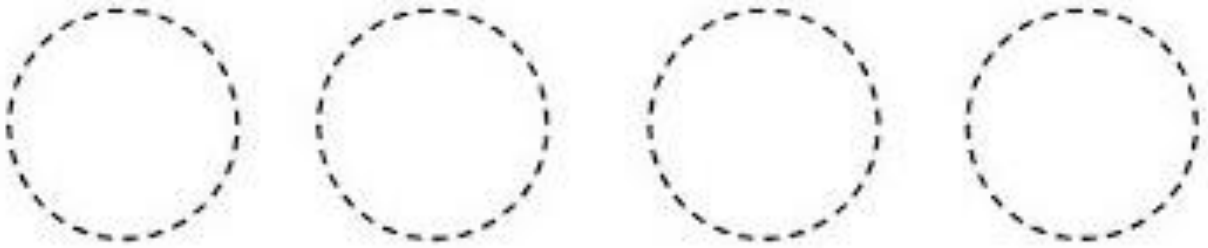


HW

Trace the triangles and color each one a different color.



Trace the circles and color each one a different color.



Trace the rectangles and color each one a different color.



Trace the squares and color each one a different color.

